STUDENT HANDBOOK



FACULTY OF MEDICAL SCIENCES

UNIVERSITY OF SRI JAYEWARDENEPURA

STUDENT HANDBOOK

FOR

MBBS DEGREE PROGRAMME

For

Academic Year 2023/2024 (34th Batch)

and

Academic Year 2024/2025 (35th Batch)

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INTRODUCTION

The handbook serves as an orientation and a reference guide for new students commencing the medical degree programme in the Faculty of Medical Sciences. It provides information regarding the curriculum and assessment by-laws of the MBBS programme. It also includes useful information regarding a wide range of University and other resources available, guidelines for student conduct, support units and extra-curricular activities available within the University.

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GRADUATE PROFILE

At the conclusion of the undergraduate medical programme of the Faculty of Medical Sciences (FMS) of the University of Sri Jayewardenepura the medical graduate should:

1. be able to apply knowledge and skills in basic sciences in diagnosing, managing and preventing illnesses and diseases

2. be competent to manage medical emergencies with the available resources and be aware of best practices in ideal circumstances

3. be able to provide quality care to patients taking into consideration all relevant features related to disease in a holistic manner

4. be aware of the limitations of professional skills, available facilities and recognize when referral is necessary

5. be able to carry out basic medico-legal procedures and related statutory duties

6. possess communication skills to interact with the patient, the patient's family, the general public and the media

7. possess skills to function effectively as a member of a healthcare team

8. possess the necessary knowledge, skills and attitudes to promote and contribute to the health and well-being of the individual, the family and the community as a whole

9. have knowledge on emerging diseases, changing patterns of diseases, social, economic, cultural and behavioural practices of the community in the practice of medicine

10. develop appropriate characteristics, attitudes and human qualities to practice as a health professional in any part of the country

11. be accountable, compassionate and empathic towards patients and their families

12. be aware of rights of patients, and the legal implications of interacting with patients, relatives, healthcare providers, and other professionals and society in general

13. be able to provide professional services respecting individual rights, equity and equality

14. be capable of continuing self-education, keeping abreast of advancing medical knowledge, emerging diseases, changing patterns of diseases and developing an aptitude for scientific research

15. be able to engage with commitment and integrity in reflective practices and become an empathic, accountable and socially responsible healthcare professional.





CODE OF CONDUCT, DISCIPLINE AND BEHAVIOUR OF STUDENTS

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1. Dress Code

Keeping in touch with the rich traditions of our culture, the Faculty of Medical Sciences has adopted strict clothing guidelines for students.

The students are expected to adhere to an appropriate dress code and follow the same while attending **all academic activities in the Faculty (i.e. lectures/ practicals / library/ labs/ examinations etc.) clinical appointments in hospitals/clinics and all the formal functions of the Faculty/ University.**

Students are expected to be clean, well-groomed and dressed.

Recommended attire for boys

- Formal shirts and Trousers with socks and shoes
- Clean shaven faces with neat short hair cut.

(Fancy shirts, collarless T shirts, jeans (including denims) with multiple pockets, caps and rubber slippers are not permitted)

Recommended attire for girls

- Formal skirt and Blouses
- Dresses (office wear), Trouser, Saree/Shalwar

(Tight fitting attire, three quarter jeans (including denims) with multiple pockets, miniskirts or tight skirts and rubber slippers are not permitted)

FACULTY OF MEDICAL SCIENCES
UNIVERSITY OF SRI JAYEWARDENEPURA

DRESS CODE FOR STUDENTS

FMS/USJ affirms that grooming is a reflection of style, conduct and discipline. An image of the medical profession and the Alma Mater with regards to culture, security, etiquette and ethics is thereby projected. Students are expected to conform to the following dress code within the faculty and teaching health care institutions whether any learning activity is ongoing or not. They are expected to be clad in a manner suited to the working environment of a hospital or clinic.

MALE

Formal shirts and trousers with socks and shoes

Clean shaven faces with neat short hair cut



INAPPROPRIATE

MALE
Fancy shirts
collarless T shirts
jeans (including denims) with multiple pockets

FEMALE
Three quarter jeans (including denims) with multiple pockets, miniskirts or tight skirts

BOTH
Caps
rubber slippers
Fancy haircuts/ long dyed/ styled hair
Fancy jewellery or flamboyant adornment
Any kind of tattoo or body art in exposed regions



FEMALE

Formal skirts and blouses, dresses (office wear), trousers or saree/ shalwar

In both sexes, the followings are strictly prohibited

- Fancy haircuts or long dyed or styled hair are not permitted
- Fancy jewelry or flamboyant adornment are not permitted.
- Any kind of tattoo or body art in exposed regions are not permitted.

In case of violation of the dress code the student concerned will be asked to leave the academic sessions. If students repeatedly violate the dress code strict disciplinary actions will be taken.

2. Punctuality and Attendance

Students are expected to attend lectures, tutorials, practical classes and clinical attachments. Eighty percent (80%) attendance is mandatory for tutorials, small group discussions, practical and clinical attachments. Students who do not fulfill this requirement will not be allowed to sit examinations.

Absence is not permitted for academic and clinical attachments without a valid reason (as given in the by-laws). A valid medical certificate has to be produced through the University Medical Officer within 14 days if such absence is due to an illness.

3. Student Code of Conduct

(This document will be provided at the commencement of the academic activities which you have to sign and handover to Faculty office. The signed document will be included into your personal file.)

On being admitted as a medical student to the Faculty of Medical Sciences, University of Sri Jayewardenepura I solemnly pledge that

I will,

1. ensure that I am clearly identified as a student when dealing with patients, other healthcare professionals and the public at large and never pretend to be a qualified professional.

2. be aware of and abide by the law of the land at all times.
3. abide by the rules of the profession as stipulated by the Sri Lanka Medical Council (SLMC) and other authorities.
4. not practice medicine unsupervised prior to obtaining full registration of SLMC.
5. not abuse the special privileges that are bestowed upon me.
6. dress appropriately to suit the occasion (refer to dress code).
7. make personal hygiene and safety always a priority.
8. be punctual.
9. be honest at all times.
10. lead a healthy life by example, by refraining from unhealthy lifestyle practices; e.g. smoking and drug abuse.
11. follow the guidelines when communicating electronically, including via social media (refer Recommendation for using Social media and Electronic devices).
12. give leadership to and/or participate in student activities in a lawful manner.
13. be prepared to take different roles in a team.
14. refrain from either indulging or abetting (explicitly or implicitly) in any form of ragging (physical, verbal or psychological) both in and out of the university premises.
15. use with care the facilities and amenities provided by the university/hospital and hand them over to future students in good condition.
16. help the authorities to keep the environment of the university (including hostels) and hospital clean.
17. use extra-curricular activities for personal recreation and to build capacity in teamwork and leadership.
18. prioritize learning and improving generic skills such as communication and information technology.
19. be aware of the teaching and learning opportunities (i.e. teaching and learning methods) and resources available and take the maximum use of all such opportunities and resources.
20. be responsible for my own learning and will prepare appropriately before attending teaching and learning sessions.

21. uphold the highest standards and norms of research ethics and avoid plagiarism.
22. always respect the patient's feelings and ideas, and be compassionate.
23. ensure that patient needs and safety comes first.
24. take appropriate consent from the patient and or guardian before clinical examination.
25. perform clinical skills on patients after practicing under simulated conditions as far as possible.
24. take appropriate consent from the patient and or guardian before clinical examination.
25. perform clinical skills on patients after practicing under simulated conditions as far as possible.
26. perform clinical skills and procedures causing minimal discomfort and inconvenience to the patient.
27. perform clinical skills while being sensitive to the patient's social, cultural and religious contexts respecting patient's rights and confidentiality.
28. not discriminate patients based on their race, religion, gender, political beliefs or socio-economic background.
29. perform clinical procedures only under appropriate supervision.
30. seek every opportunity to provide accurate health-related advice to patients knowing my limits.
31. handle all clinical documents and records with due caution maintaining confidentiality and consider that they are legal documents.
32. follow appropriate ethical requirements when dealing with vulnerable individuals, minors and those lacking capacity.
33. bring to the notice of the authorities any incapacity of mine, if it affects the health of the patients.
34. respect all healthcare workers.
35. never criticize another professional in an inappropriate forum.
36. co-exist harmoniously with others of different ethnic, racial, religious, social and political backgrounds.

37. respect the skills and contributions of other colleagues.
38. never use abusive language to either members of the healthcare team or to patients.
39. follow the appropriate norms when communicating with the staff at both university and clinical settings.
40. be sensitive to the requirements of differently-abled persons, and where possible try to assist them.
41. uphold the dignity of the profession at all times by not engaging in illegal or unethical activities.
42. bring unethical practices to the notice of the authorities at all times.

Name : .....

Index Number : .....

Signature : .....

Date : .....

4. Recommendation for using Social Media and Electronic Devices

Social Media (spaces on the internet where users can create a profile, share/generate content, and connect with others (individuals or entities) to create a personal network or website. Examples include Facebook, Twitter, Blogger, LinkedIn, Flickr etc.). Through social media/electronic devices we share information, create content, and build meaningful social interactions, for professional and personal benefits.

Although there are immense professional benefits, inappropriate online behavior could cause major harm to professional integrity, doctor-patient and doctor-colleague relationships, future employment opportunities, and public trust and confidence in the medical profession. It may also be a violation of the existing law of the country.

As medical students, you have to maintain your professional standards whether communicating through social media or traditional media and electronic devices containing patient information. It is important to recognize that online conduct is subject to Sri Lankan laws and governed by the same laws, policies, and rules of conduct that applies to all day-to-day activities.

This guideline is to help you to use social media and electronic devices while maintaining the standards of ethical and professional conduct.

- Think carefully about publishing something on social media if you would not be comfortable having your patients/colleagues/ employers see it.
- Take care not to post images or comments that might be endorsing activities or behavior that could damage your professional reputation or be in breach of your professional obligations.
- Always verify the factual accuracy of the posts you upload on social media, whether they are written by you or when you share posts written by friends or third parties.
- Refrain from uploading offensive or derogatory posts, blogs, images, videos, false rumors or comments relating to gender, ethnicity, race, nationality, disability, gender reassignment, sexual orientation, religious basis etc.
- Never assume that you will be able to delete something completely that you have posted online as contents you post may be discoverable
- Be aware of your professional and institutional (Ex University / Hospital) social media policies. Ex: If you publish digital contents on social media using the University name, logo, or any other university intellectual property, you must follow the logo guidelines given at University Web site.
- Be aware that your personal social media activities could impact negatively on how patients, colleagues and/or others perceive you.

  Check what your profile looks like to someone who isn't your friend and remove any photos or posts that you do not want the general public to see.

  Before posting, always ask yourself “What would my patients/colleagues/ future employers think if they saw this?” and “Would this be in breach of my employer's policies, my employment conditions and/or my obligations under the regulatory authority?”

  If in doubt, re-evaluate your post!

- Avoid sharing identification numbers on your personal profile. These would include address, telephone numbers, passport numbers or driver's license numbers, birth date, or any other data that could be used to obtain your personal records.

- Others may post photos of you, and may “tag” you in each of the photos. It is your responsibility to make sure that these photos are appropriate and are not embarrassing or professionally compromising. It is wise to “untag” yourself from any photos as a general rule, and to refrain from tagging others unless you have explicit permission from them to do so.

- Maintain the privacy of colleagues, doctors, and other hospital employees when referring to them in a professional capacity unless they have given their permission for their name or likeness to be used.

You are responsible to protect and respect confidentiality of patients. Hence,

- Photos of patients or photos depicting the body parts of patients should not be displayed online, under any circumstances, unless specific written permission to do so has been obtained from the patient. Remember, even if you have permission, such photos may be downloadable and forwarded by others so protect patient information by de-identifying the information and/or image you post. Electronic devices containing those pictures should be kept password protected.

- Check policies about posting on social media. Even with patient consent, you may be prohibited from posting certain content by the government policies (Ex You cannot post images of any patients records)

- You may share a clinical image taken on your phone in a professional and/or closed online forum for clinical and/or educational purposes. But be aware that any material posted online, even anonymously can be traced to the original author and anything you post in a closed group can be copied and shared. Be mindful about this.

- Remember that clinical images are “health information” and must be treated with the same privacy and confidentiality as any other health record or information. Never use a clinical image in an online forum unless you have the patient's consent to do so, or if the patient would reasonably expect you to use the image in this way, or if you are otherwise permitted by law to do so. Take precautions to prevent divulging patient identity at all times even with patient consent.

- When commenting online always be respectful. Think carefully about whether you should post anything online if you are angry or upset.
- Whenever you see content that has been posted by other doctors that may be harmful to patients or the public and/or appears unprofessional, you should bring it to the attention of the individual. If the individual is not responding, reach to your supervisors.
- Never post information which could be used for identity theft or used inappropriately by a third party.
- If it is decided that information in your possession should be made public in the public interest, you should take care to follow all appropriate procedures to avoid revealing the identity of the person concerned.

5. Safeguarding the Properties and the Environmental Sustainability of the University/Faculty

It is the duty and the responsibility of the students to protect the properties of the University and Faculty. Students should ensure that the lecture halls, tutorial rooms, laboratories, dissection halls and the premises of the University and Faculty are clean and tidy.

Students should utilise the University and Faculty resources in such a way so that these resources are not depleted or permanently damaged, compromising the ability of future generations of students to meet their needs. Students should be mindful of the use of electricity and the environment while attending academic and extracurricular activities. Students should also consider reporting maintenance problems such as electrical faults, leaking water pipes, broken toilets etc.

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1. Academic Information

Prof. Manori Gamage	**Dean/ Professor**

Phase I

Department of Anatomy

Dr. S. Dissanayake	Head / Senior Lecturer
Prof. S.G. Yasawardene	Senior Professor & Chair
Prof. P.H. Dissanayaske	Professor
Prof. E.A.S.T. Edirisinghe	Professor
Dr. Shashika Alahakoon	Senior Lecturer
Dr. M.R.P.H. Liyanage	Senior Lecturer
Dr. S.U. Liyanage	Lecturer (Probationary)

Department of Biochemistry

Dr. S.T.C. Mahawithanage	Head / Senior Lecturer
Prof. Sagarika Ekanayake	Senior Professor & Chair
Prof. P.P.R. Perera	Senior Professor
Prof. T S. Suresh	Senior Professor
Prof. L.V. Athiththan	Professor
Prof. U.P.K. Hettiarachchi	Professor
Dr. Indika Neluwa-Liyanage	Senior Lecturer
Dr. Udara Senarathne	Senior Lecturer

Department of Physiology

Dr. H. Waidyasekara	Head / Senior Lecturer
Prof. D.M.S. Fernando	Senior Professor & Chair
Prof. P. Hettiarachchi	Professor
Dr. D.C. Hewage	Senior Lecturer
Dr. K.T.G.K. Botejue	Senior Lecturer
Dr. L.S. Kaththiriarachchi	Senior Lecturer

Dr. K.R. Athukorala	Lecturer
Dr. P.V. Logenthiran	Lecturer (Probationary)
Dr. S.R. de Alwis	Lecturer (Probationary)
Dr. S. Logeeswaran	Lecturer (Probationary)

Phase II

Department of Community Medicine

Prof. K.L.M.D. Seneviwickrama	Head / Professor
Prof. S. Prathapan	Professor & Chair
Prof. C.S.E. Goonawardene	Professor
Dr. R.D.S. Ranasinghe	Senior Lecturer
Dr. M.N.Y.F. Wijegoonewardene	Senior Lecturer
Dr. A.M.S. Niranjala	Senior Lecturer

Department of Forensic Medicine

Prof. H.T.D.W. Ariyarathna	Head / Professor
Prof. M. Vidanapathirana	Professor & Chair
Prof. S.R. Hulathduwa	Professor
Dr. I.S. Gunasekara	Senior Lecturer
Dr. R.T. Nanayakkara	Senior Lecturer
Dr. B.P. Wijesinghe	Lecturer

Department of Microbiology

Prof. S.S.N. Fernando	Head / Senior Professor & Chair
Prof. M.M. Weerasekara	Professor
Prof. J. Kottahachchi	Professor
Prof. H.A.K.M. Gunasekara	Professor
Prof. D.M.B.T. Dissanayake	Professor
Dr. R.A.T.K. Ranasinghe	Senior Lecturer

Department of Pathology

Dr. C.S. Moonasinghe	Head / Senior Lecturer
Prof. M.B.S. Senevirathna	Professor & Chair
Prof. I.V. Premathilake	Professor
Prof. H.W.C.K. Kulathilake	Professor
Prof. K.H.B.P. Fernandopulle	Professor
Prof. D.H. Benaragama	Professor
Dr. D. Gunawardene	Senior Lecturer
Dr. C.S. Fernando	Senior Lecturer
Dr. D.M. Vidanapathirana	Senior Lecturer

Department of Parasitology

Dr. S.D. Senarathne	Head / Senior Lecturer
Prof. P.H.K.I.S. Ranasinghe	Professor
Dr. C.J. Weerasekara	Lecturer

Department of Pharmacology

Prof. C.A. Wanigatunga	Head / Senior Professor & Chair
Prof. P.A.P.G. Jayawardena	Professor
Dr. V.N. Fernando	Senior Lecturer
Dr. I. Wettasinghe	Lecturer (Probationary)

Department of Immunology and Molecular Medicine

Prof. G.N. Malavige	Head / Professor
Prof. Chandima Jeewandara	Professor
Dr. T.M. Jeewandara	Senior Lecturer
Dr. C.N. Nanayakkara	Senior Lecturer
Dr. T.N.D. Ranasinghe	Lecturer (Probationary)

Phase III

Department of Family Medicine

Prof. T.S.P. Samaranayake	Head / Professor and Chair
Dr. H.E. Jayaratne	Senior Lecturer
Dr. M.D. Dharmakan	Lecturer
Dr. M.M. Muthuthamby	Lecturer (Probationary)

Department of Medicine

Prof. A. Thushara Matthias	Head/ Professor
Prof. J. Indrakumar	Senior Professor & Chair
Prof. G.N.D. Perera	Professor
Prof. F.H.S. De Silva	Professor
Dr. B.G.D.S. Govindapala	Senior Lecturer
Dr. S.R. Manilgama	Senior Lecturer
Dr. W.R.S.M.R.A. Higgoda	Senior Lecturer

Department of Obstetrics & Gynaecology

Dr. R.M.C.D. Hunukumbure	Head / Senior Lecturer
Prof. R.C. Fernandopulle	Professor & Chair
Prof. K.C.D.P. Silva	Professor
Prof. M.A.M.M. Jayawardene	Professor
Dr. T.A.N. Fernando	Senior Lecturer
Dr. A.D. Dissanayake	Senior Lecturer

Department of Paediatrics

Prof. D.S. Wijesekara	Head / Professor
Prof. G.H.S. Liyanage	Professor
Prof. M.A.M.N. Gamage	Professor
Prof. T.M.R. Perera	Professor

Dr. N.C. Gamhewage	Senior Lecturer
Dr. M.S.T. Guruge	Lecturer

Department of Psychiatry

Dr. D.L.U. Amarakoon	Head / Senior Lecturer
Prof. M.D.I.A. Waas	Professor
Prof. S.M.P. Seneviratne Alles	Professor
Dr. R.B. Hapuarachchi	Senior Lecturer
Dr. N.U. Wanniarachchi	Senior Lecturer

Department of Surgery

Dr. R.G. M.S. Nandasena	Head / Senior Lecturer
Prof. A.A. Pathirana	Senior Professor & Chair
Prof. D.D. Weerasekara	Senior Professor
Prof. S.K. Chandrasekara	Professor
Prof. B.D. Gamage	Professor
Dr. Kanchana Wijesinghe	Senior Lecturer
Dr. M.A.C. Lakmal Munasinghe	Senior Lecturer

Department of Medical Education

Prof. R.B. Marasinghe	Head / Professor

Information Technology Unit

Dr. H. Waidyasekara	Co-ordinator / Senior Lecturer
Mr. Dihan Morawaka	Lecturer

Language and Communication Skills Unit

Prof. T.S. Suresh	Co-ordinator / Senior Professor
Dr. Supuni Liyanagunawardene	Senior Lecturer

2. Identity Cards and Student Record Books

All students are issued a student record book and an identity card. The identity card contains a photograph with a registration number. This will be the only valid document for identification of the student, and should be kept with the student when attending classes at the Faculty, hospital or during field visits. The identity card is essential to enter the University premises and borrow books from the library. These should be kept safely until the degree course is completed.

The student record book documents the course work completed by the students (tutorials, practicals, small group discussions, clinical work etc.) and is a record of the attendance for curricular activities and the satisfactory completion of work. In addition, it records examination results of the students.

The record book is considered as a property of the University, until the graduation of the student. After that it becomes a property of the student.

In case of loss of student identity card, it should be reported to the Deputy Registrar/FMS accompanied by a copy of the police complaint.

3. Medical Library

A new spacious medical Library is housed in the phase IV building of the Faculty of Medical Sciences. It is exclusive to the Faculty and it provides a variety of resources and services to the student population (undergraduate and postgraduate), researchers, academic staff and non-academic staff of the Faculty.

The library comprises two sections: the reference and the lending sections.

A varied selection of information resources are available in the library, including monographs, periodicals, e-sources, (CD-ROM and online sources) and audio visual material.

The library offers the following services:

- Reading facilities
- Reference and lending facilities
- Inquiry and referral
- Information retrieval services (Online databases and CD-ROM searching)

- Internet searching facilities and e-mail facilities for students and staff
- User education services through orientation programmes, lectures, workshops and seminars for all user categories
- Guidance for students in their academic activities especially research projects.

The library is open on weekdays from 8.00 am to 6.00 pm and on weekends and holidays (except Poya days) from 8.00 am to 5.00 pm. During examination periods it is kept open from 8.00 am - 8.00 pm daily.

The library has an array of reading materials and books. Students are expected to use them carefully according to the rules and regulations of the library which will be explained during the orientation programme.



4. Examination Unit

The main function of the Examination Unit is to coordinate all examinations held by the Faculty.

The unit also performs other functions such as processing of final and non-final year results and awards for Vice Chancellor's and Senate approval, notification of results and issuance of certificates to graduates of the Faculty. The Examination Unit is the custodian of rules and regulations concerning the conduct of examinations in the Faculty.

5. Resource Centre

The Resource Centre consists of 3 laboratories:

- Skills Laboratory
- Language and Communication Laboratory
- Information Technology Laboratory

Skills Laboratory

Skills training sessions are conducted in the skills laboratory, providing students with adequate time to master relevant clinical skills in a non-threatening environment. These sessions are conducted in small groups under the guidance of an academic staff member, giving each student individualised attention and the opportunity to practice until he/she is confident in performing the task without supervision.

The laboratory consists of state-of-the-art equipment such as models, simulators and mannequins, enabling students to acquire hands on practice in procedures such as venepuncture, urinary catheterisation, endotracheal intubation, basic and advanced life support, lumbar puncture, skin suturing etc.



Language and Communication Laboratory

The main aim of this laboratory is to facilitate the development of English language proficiency so that undergraduates may follow the degree course without language being a barrier. It also provides opportunities for students to improve English, Sinhala and Tamil conversational skills to communicate with patients and members of the health-care team.

The language and communication development activities are conducted during the orientation programme and also during the course. The activities in the orientation programme are aimed at improving general English language proficiency in speaking, listening, reading and writing.

Curricular time is also devoted to language activities during Phase I. These activities are subject based, closely related to the module content, with a focus on improvement of English language skills. Language teaching sessions include activity-book based classroom activities and IT based activities.

Language activities are compulsory. Students who need more assistance are encouraged to use the laboratory more frequently. The laboratory will be kept open after hours at their request.

Information Technology Laboratory

Students can access general IT facilities at the IT laboratory which provides students with opportunities for computer assisted learning. The two laboratories contain over 75 computers and unlimited internet access. Programmes including audio-visual aids to learning and 3D animations of basic medical concepts are available. The laboratory maintains a data-bank of Power Point presentations of lectures, tutorial questions and practice questions that can be accessed by students and staff. The laboratory can also be used to carry out literature searches, prepare presentations and for any other educational activity. Students of the MBBS curriculum are initially offered a module on information Technology during the orientation programme to familiarize them with use of computers. Thereafter, time is allocated under each module for IT based learning activities, using audio-visual aids, 3D animations and interactive sessions to provide insight into new concepts in basic sciences as well as highlight their clinical relevants.



6. Student Welfare Facilities

Student Welfare Committee

The Student Welfare Committee (SWC) meets monthly and provides a forum for students to raise any issues related to student welfare. The committee also identifies students with financial problems and the most deserving students are assisted through the Medical Students Financial Assistance Scheme.

Scholarships and Bursaries

The entire course is free of charge for locally qualified students selected by the University Grants Commission and financial assistance schemes are available for students of low-income families. The students are selected for scholarships and bursaries based on their local administrator's (Grama Niladhari's) recommendations and certification of income level. A student who receives 'Mahapola' is not eligible for a bursary.

Mahapola

The 'Mahapola' scholarship is awarded by the Mahapola Trust Fund. Students are selected primarily based on their merit order and a small proportion on the parental income.

Bursary

The bursary scheme is for students with low income. The recipient students are selected according to University criteria.

Medical Students Financial Assistance Scheme

This scheme was established in 2003 and is monitored by the Student Welfare Committee, a statutory body of the Faculty. Needy students are selected by a process of application followed by an interview. The number of students and the amount given per student for a particular year is decided by the Student Welfare Committee, depending on the availability of funds. The funds for the scheme are mainly donations by donors.

Accommodation Facilities

The first year and final year students are eligible for University hostel facilities. Students may contact the student welfare Division of the University for further details.

7. Physical Environment

Lecture Halls and Tutorial Rooms

The Faculty houses 03 lecture halls; the Anatomy Auditorium in the Anatomy block and two lecture halls in the ground and first floor of the phase IV building. There are tutorial and seminar rooms located within the Faculty.

Student Reading Rooms

A spacious reading room and a student common room is available in the phase IV building, providing ample space for students to unwind between lectures. Several other reading rooms are scattered within the premises which can be used as quiet places for work and study.

Canteen

Two canteens exclusive to the FMS is located in the Anatomy block and in the phase IV building. There are other student canteens common to students of all faculties, located within the University premises.

Laboratories

Eleven laboratories for undergraduate and postgraduate students are located within the Faculty. These laboratories are used for teaching and research purposes.

Recreation Facilities

Newly established recreation room is located in the phase IV building.

The University has a well equipped gymnasium, swimming pool and two grounds which are used for various sports. These activities are conducted by the Physical Education Division of the University.

8. Health and Counselling Facilities

Medical Centre

When a student is absent from an examination or from tutorials, practicals or clinical sessions a medical certificate issued from the Medical Centre or a medical certificate issued by a qualified medical practitioner has to be provided within 14 days of the illness. In the latter case the medical certificate has to be approved by the University Medical Officer before it is accepted.

Student Counsellors

The Faculty appointed student counsellors are available at the University Medical Centre to provide counselling and guidance to students. Students are encouraged to meet the student counsellors regularly to discuss their problems.

Personal Tutor Scheme

The Faculty has an established personal tutor scheme, where each student is assigned to three academic staff members of three disciplines, usually one from each phase of the curriculum.

Students are provided dedicated curricular time after the orientation programme to meet their respective personal tutors. Thereafter, students are encouraged to meet their tutors regularly to discuss academic and personal problems.

Student Guidance on Academic Matters

Details about the curriculum including assessments are given in the prospectus and student handbook. During the orientation programme a detailed overview of the curriculum and assessments is given in addition to this. The website of the Faculty will also provide information to students. Students are requested to read these before the commencement of the course and at different stages during the course.

Disability Support Services

The Faculty of Medical Sciences, USJ is committed to assist in providing an inclusive environment and reasonable adjustments to ensure that academic requirements do not discriminate against students with special needs/ disabilities. The Policy for students with special needs/disabilities and the Disability action plan of the Faculty can be accessed through the Faculty website.

Students with special needs/disabilities who require adjustments are encouraged to declare their needs to the Faculty as early as possible to enable the Faculty to offer them support. Students can directly contact the Disability Action Committee through disabilityac.fms@sjp.ac.lk

Student Portal for Reporting Grievances

Student Grievances Help desk is an online complaint mechanism established by the Faculty of Medical Sciences, University of Sri Jayewardenepura for medical students to address their grievances. This may include any physical, psychological, academic or any other problem related to the University life. All requests for help/complaints that are lodged will be investigated and victims of such incidents will be offered support and redress. This service is coordinated by the Student Grievances Committee. The Faculty will be responsible for the confidentiality of all the information you provide here.

Online Portal
for
Report Grievances

Scan Me!

EXTRA-CURRICULAR ACTIVITIES

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1. Introduction

A variety of extra-curricular activities are available within the University providing students with ample respite from academic work. The undergraduates take part in a wide range of sports and aesthetic activities and have represented the University and excelled at both national and international events.

The Faculty's at annual variety performance, 'Talents', is a blend of eastern and western cultures, where the students display their talents in music, dance and drama. The Nature and Photography Club organises regular excursions and photography exhibitions and the Sports Club holds numerous sports events throughout the year. These social activities are organised entirely by students and it is encouraging to observe their organisational abilities, leadership skills and the spirit of team work displayed in conducting such events.

A newsletter named "Focal Point" is written and published by the students with articles ranging from recent medical innovations, cutting edge research, poetry and many other areas of interest.

2. Voluntary Community Projects of Students

Diriya Aruna

This is a social service project, organised by the 2nd year medical students. It is a tradition that began in 1997 and has continued un-interrupted to date. It focuses on developing a chosen school in Sri Lanka.

Annual Blood Donation Campaign

This is organised by the most junior batch of the Faculty. The donated blood is given to the blood bank of the National Cancer Institute Maharagama.







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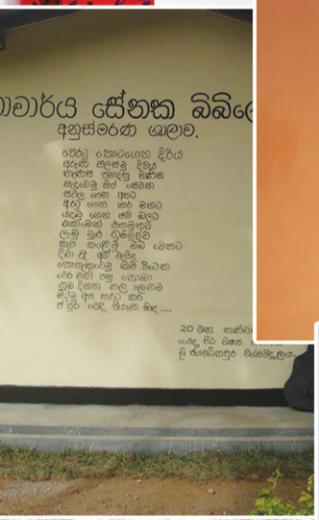
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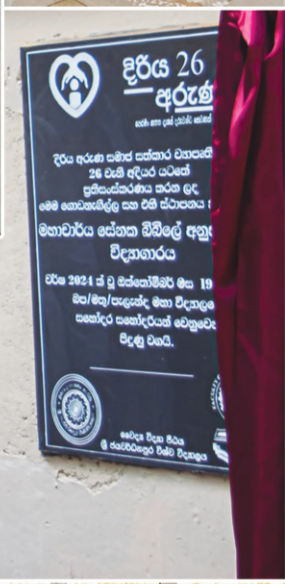
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3. Arts Circle

The Arts Circle was the brainchild of a dynamic group of students from the first batch of the Faculty. It was formed with the intention of providing medical students with an opportunity to express their creativity, while fostering fellowship in an environment outside the lecture halls. "Talents" a variety performance, with items ranging from songs, music, dance and drama, involves the participation of both students and staff

Over the years, the Arts Circle has evolved and its membership has grown. "Talents" still remains the main feature of its calendar, but is now set on a grander scale and involves a larger number of the student body. It is accompanied by an arts exhibition held on the same day.

The students organise various other activities throughout the year including drama festivals and 'Gee Sayura'. The proceeds of various events are channeled towards worthy causes such as uplifting the facilities in the teaching hospitals and the Faculty.



4. Religious Societies

Religious activities are conducted by different societies within the Faculty and in conjunction with similar societies in the University.

Buddhist Society

The Buddhist Society organises several annual activities including dharma discussions, bhakthigeetha programmes, stethescope scholarships to deserving students and donation of dry rations and clothes to the National Cancer Institute Maharagama. One of the main events organised by the society is the annual pirith ceremony, conducted for the merit of those who have donated bodies to the Anatomy Department for the purpose of dissection.



Hindu Society

The Hindu Society was formed in 2009 with the intention of fostering religious and social harmony with the other religious societies of the Faculty of Medical Sciences. Whilst keeping true to its identity as a religious society, it also promotes friendship and goodwill among students of different religions within the Faculty as well as within the University.

One of the main events organised by this society is 'IndraVizha' an evening featuring a variety of music, dance and drama that bring to light present social predicaments faced by today's youth. In addition, it organises various fund-raising projects to finance its annual activities.



Muslim Medical Students Committee

The mission of the Muslim Medical Students Committee at the University of Sri Jayewardenepura, Faculty of Medical Sciences, is to cultivate unity, support, and excellence among Muslim medical students. It is aimed at creating an inclusive environment that nurtures personal and professional growth while upholding Islamic values and ethics. Embracing diversity, the committee actively promote interfaith dialogue, collaboration, and understanding, fostering an atmosphere of inclusivity

The vision is to establish a robust network of Muslim medical students that encourages collaboration, mentorship, and advocacy both within and beyond the University. In addition by fostering an environment of inclusivity and interfaith cooperation, the aim is to enhance the well-being and harmony within the University and the broader society.



University Catholic Students' Movement

The University Catholic Students' Movement (UCSM) functions under the norms and regulations of the University.

It is one of the units of the UCSM Colombo region. Meetings are held every Tuesday from 12.00 noon to 1.00 pm at the Gnaneswara Building.

The society celebrates Holy Mass once a month, on Ash Wednesday and on All Souls day. Lenten pilgrimages, the way of the cross, recitation of the rosary during the month of May, seminars and retreats and a monthly gathering at a selected University are some of the other activities conducted by the society. During Christmas, the UCSM organises a carol service and distribution of gifts at the National Cancer Institute Maharagama. The students' activities also include awarding of scholarships and teaching deserving A/L and O/L students.



5. Sports Club and Sports Activities

The Sports Club was established in the year 2002 under the patronage of the then Dean of the Faculty of Medical Sciences, late Prof. Dayasiri Fernando.

The objectives of the club are to:

- Organise sports related activities, enhancing the quality of sports within the Faculty, encouraging the members to participate in sports and providing the necessary sports equipment
- Enhance camaraderie among its members

Membership is open to all students of the Faculty of Medical Sciences. The committee of the club comprises 5 members from each year of the Medical and Human Biology courses and 2 members each from Nursing, Pharmacy and Medical Laboratory Sciences degree programmes.

The main annual activities conducted by the club are:

- Annual Sports Day
- Inter-Faculty Tournaments in cricket, netball, volleyball, basketball and athletics

The club's activities are funded through regular fund-raising events and donations from well wishers and sponsors.














GK

6. Nature and Photography Club

The Nature and Photography Club was established in 2004 under the social harmony programme of the IRQUE project. Its objectives are:

- Promotion of photographic ability amongst students of the Faculty
- Taking meaningful action regarding conservation of nature
- Expanding knowledge of students
- Helping students to cope with stress by indulging in activities of the club
- Helping to develop harmony among students of the Faculty by being the forum for students from different cultures and academic programmes to act together as a team
- Educating the general public on conservation of nature

Several categories of membership are available:

- Associate Membership (probationary) and Full Membership for Faculty students
- Visitor Member and Honorary Lifetime Membership (Other categories)

The club organises the following events:

- Field visits, camping trips to National Parks, Sanctuaries, etc.
- Lectures and workshops regarding flora & fauna
- "Moments" Photography Exhibition
- Annual Bird Count within the University
- Annual Butterfly and Dragonfly species count within the University
- "Thinetha" Newsletter
- Environment conservation programmes










Canon



7. English Literary Association (ELA)

The English Literary Association (ELA) is a dynamic platform within our faculty, dedicated to nurturing English language proficiency among medical students. Despite being one of the youngest clubs in our academic community, the unwavering passion, enthusiasm, and dedication of our members have propelled us to remarkable heights, earning us widespread recognition.

Our club provides countless opportunities to students to pursue their interests in creative writing, poetry, public speaking, compering, debating, drama, and scrabble, in addition to our English enhancement sessions and fun-filled ice breakers and trivia nights, aiding in the development of their English language skills.

Our online presence is equally vibrant, with regularly updated social media platforms featuring a range of content, from medical terminology to hit-movies of the decade. The ELA blog is a wall of literal marvels showcasing the wonderful content created by our students and staff under various themes.

Moreover, adding on to the numerous achievements in the past years, our very own ELA members have emerged victorious at formidable competitions such as the “Clash of Minds” Inter university debating championship, Speech master, Vorbitor, Super nova, Inter-medical faculty Psychiatry and Forensic debates and many more. The club annually organises the Inter Medical Faculty Debating Championship bringing together medical students representing medical faculties from across the island where participants engage in spirited debates and showcase their eloquence on critical medical topics.

In conclusion, ELA is more than just a club; it's a transformative platform offering members diverse opportunities to enhance their English proficiency in engaging and enjoyable ways. We extend a warm invitation to all students to join us on this enriching journey toward mastering their language.





LET YOUR VOICE BE HEARD!

DEBATING BOOTCAMP

INTRODUCTION TO DEBATE

4:30 PM
7th of March, 2025
Recreational Room

ALL ARE WELCOME!

Organized by the English Literary Association, FMS, USJ





ENGLISH LITERARY ASSOCIATION | FMS | USJ

THE ENGLISH LITERARY ASSOCIATION FMS, USJ X SPORTS CLUB, FMS, USJ

INTER BATCH SCRABBLE TOURNAMENT 2025

29TH OF MAY

8. Resuscitation Club

The Resuscitation Club of the Faculty of Medical Sciences, University of Sri Jayewardenepura (FMS USJ), was established by a group of motivated medical undergraduates with a strong interest in resuscitation science with the aim of enhancing resuscitation knowledge, skills, and preparedness among medical students.

The club's vision is to ensure that every medical student is equipped with the knowledge, skills, and confidence to respond effectively during life-threatening emergencies. Its mission is to provide structured opportunities for learning and practicing resuscitation techniques, promote awareness of BLS within the university and the wider community, and collaborate with national and international organizations involved in resuscitation training.

Through regular training sessions, simulation-based learning, competitions, and community outreach, the Resuscitation Club continues to play a vital role in promoting a culture of preparedness, clinical excellence, and lifesaving skills among medical undergraduates at FMS USJ.



ACADEMIC PROGRAMME

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   (Phase I & Phase II) 45

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   Development Stream (PPD) 49

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1. Introduction

The duration of the MBBS degree course is five years. Each academic year comprises 3 terms and each term is 10 weeks in duration. The curriculum is integrated, system-based and is divided into three phases: Phase I, Phase II and Phase III. Phase I consists of 5 terms, Phase II, 6 terms. Phase III comprises pre-professorial clinical appointments and the final professorial appointments.

Phase I comprises fourteen modules, teaching the normal structure and function of the human body. The Personal and Professional Development (PPD) Stream commences in Phase I.

Phase II consists of fifteen modules, Community Medicine, Parasitology and the PPD stream. Students learn the various diseases affecting the body and the related abnormal bodily structure and function in each condition.

Phase III comprises pre-professorial clinical appointments and the final professorial appointments. The final year professorial appointments are Medicine, Surgery, Obstetrics and Gynaecology and Paediatrics, each of which are 8 weeks appointments. Teaching is conducted at CSTH. A six-week attachment in Psychiatry and a two-week attachment in Family Medicine are also included. These are conducted at CSTH and the Family Practice Centre within the Faculty, respectively.

2. Organisation of Academic Content

Phase I

Phase I begins with the orientation programme and then spans over 5 terms. In addition to the 14 system-based modules integrating Anatomy, Physiology and Biochemistry, the students are introduced to teaching-learning of basic sciences in the wards. The PPD stream also commences in Phase I.

Orientation Programme

The orientation programme is conducted over 3-4 weeks. The main aim of the programme is to guide the students to become self directed learners and to improve their language, communication and information technology (IT) skills. Well structured language and IT modules are conducted at the purpose built, state-of-the-art, Language and IT Laboratories in the Resource Centre.

The students will be assessed at the end of the First Examination for MBBS in reading, writing, speaking and listening skills in English. The students should pass this English Language Competency Test to obtain the degree certificate. Students who fail to obtain pass marks in the first attempt can sit the examination with the subsequent batches.

Special lectures are conducted to promote student awareness on rules and regulations of the University, mission and objectives of the Faculty, medical curriculum, library facilities and access, student welfare facilities, sports and recreational activities as well as student societies.

PPD activities are also incorporated in the orientation programme. In addition, special sessions on coping strategies, time management and relaxation techniques are included to empower students to cope with the stresses of campus life.

Academic activities begin soon after completion of the orientation programme with delivery of the "Commencement Lecture" by an invited speaker.

Sequence of Phase I Modules

Term	Module
Term 1	1. Foundation module 2. Blood & Immunology module 3. Respiratory module I
Term 2	4. Respiratory module II 5. Cardiovascular module 6. Gastrointestinal module
Term 3	7. Renal module 8. Endocrine module 9. Reproductive module 10. Metabolism module 1
Term 4	11. Metabolism module II 12. Nutrition module 13. Musculoskeletal module 14. Applied Physiology module
Term 5	15. Neuroscience module 16. Clinical Biochemistry module

Clinical Skills

Acquiring clinical skills will commence from the first year. During Phase I this will be achieved through sessions in the clinical skills laboratory and a few hospital visits. Attempts have been made to strengthen the vertical integration with clinical disciplines to emphasis clinical relevance of the content in basic sciences. Student feedback indicates strong appreciation of having an introduction to modules with the participation of a clinician, highlighting the clinical relevance to basic sciences.

Before the commencement of phase II and clinical appointments there will be a 4 weeks orientation programme to familiarize the students with the basic clinical skills needed such as history taking, communication skills etc. There will also be lectures by the phase II and phase III coordinators regarding the curriculum and assessments. In addition there will be some lectures on PPD on social etiquette and gender based violence.

Phase II

During Phase II, students will concentrate on acquisition of clinical skills and learning about disease conditions. Students will work in the hospitals, primary care or community settings in the morning and return to the Faculty for lectures, tutorials and laboratory classes in the afternoons. A range of medical specialties are covered during clinical rotations conducted at selected teaching, general and base hospitals. The schedule of clinical rotations is included in the clinical training programmes section.

Teaching in Phase II is also module-based, except for Parasitology and Community Medicine. The first term will be devoted to an introductory module that will introduce the basic concepts of General Pathology, General Pharmacology and Infectious diseases. During the next five terms, students will revisit the same organ systems around which Phase I is organised, with additional modules on Infections, Growth and Development, Trauma, Mental Health, Legal Medicine and Toxicology.

Parasitology and Community Medicine is introduced during Phase II, and spans over terms 6 to 8 for Parasitology and 6 to 11 for community Medicine. Community Medicine consists of lectures, tutorials, a clerkship programme and a research project.

Sequence of Phase II Modules

Term	Module
Term 6	Introductory and immunology
Term 7	Infectious diseases Cardiovascular Respiratory
Term 8	Mental health module Medicolegal and toxicology Growth and development
Term 9	Endocrine and metabolism Gastrointestinal Reproductive
Term 10	Reproductive cont. Trauma Blood
Term 11	Neurology and Musculoskeletal Special senses Nephrology

3. Personal and Professional Development (PPD) Stream

The Personal and Professional Development Stream focuses on strengthening medical professionalism to facilitate better health care delivery in the country. The stream continues throughout the medical curriculum and is taught in the form of "themes" relevant to each topic, such as communication, counselling, team work, leadership etc.

Assessment

The PPD stream is assessed through an Objective Structured Clinical Examination (OSCE) at the end of the fourth year and a learning portfolio that students are

expected to maintain from the first year onwards. The portfolio will be reviewed periodically by the assigned supervisors and will be given a final grading at the final assessment at the end of the fourth year. The assignment assessment will be incorporated in the portfolio assessment at the end of the assignment.

The final year OSCEs of the clinical subjects will have a component to assess professionalism.

4. Community Based Medical Learning (CBML)

This is a one-two week multi-disciplinary, residential posting in a rural area at the end of the fourth year after the Part II examination. The main objective of this programme is to inculcate skills and attitudes required for working in the rural sector of Sri Lanka and provide exposure to primary health care facilities. Students are expected to maintain a log book, which includes objectives, time tables and pages for reflective writing.

Assessment

Students will receive marks for the reflective writing on the CBML programme. They will also face a viva voce examination during the appointment. Both activities will contribute marks to Family Medicine at the Final MBBS examination.



5. Clinical Training and Phase III

Pre-professorial Clinical Appointments

Acquisition of clinical skills in the first year is mainly through sessions in the clinical skills laboratory. Formal clinical attachments commence in Phase II. A structured log book is introduced in all major disciplines as well as for sub specialties related to the main discipline. Details on the clinical training process and assessments are introduced during the clinical orientation programme, which is held before the commencement of Phase II.

Ward rounds, bed side clinical teaching, patient oriented ward classes are the main modes of clinical teaching. Clinical based ambulatory teaching, emergency management learnt by attending causalities, clinical lecture demonstrations, skills laboratory based activities, procedural skills training (monitored through the log book) are some other nodes of clinical teaching conducted. Academic staff members with postgraduate qualifications in Medicine, from the Department of Pharmacology conduct therapeutic ward classes in the Medicine professorial wards at CSTH.

Professorial Appointments

Consists of the final year professorial appointments in Medicine, Obstetrics and Gynaecology, Paediatrics and Surgery each of 8 weeks duration and a Psychiatry appointment of 6 weeks duration at CSTH professorial units. In addition to this there is a 2 weeks attachment in Family Medicine at the Family Practice Centre within the Faculty during the final year.

During Phase III the main emphasis will be on clinical training, which will be complemented by ward classes, tutorials and some lectures on important areas relevant to clinical practice.

Clinical Rotations during 3rd and 4th Years

Specialty	Duration
Medicine	4 weeks × 3 appointments
Surgery	4 weeks × 3 appointments
Obstetrics and Gynaecology	4 weeks × 2 appointments
Paediatrics	4 weeks × 2 appointments
Psychiatry	4 weeks × 1 appointment
ENT	2 weeks × 1 appointment
Eye	2 weeks × 1 appointment
Orthopaedics	2 weeks × 1 appointment
Forensic Medicine	4 weeks × 1 appointment
Rheumatology	2 weeks × 1 appointment
Cardiology	2 weeks × 1 appointment
Oncology	4 weeks × 1 appointment
Dermatology	2 weeks × 1 appointment
Venereology	2 weeks × 1 appointment
Anaesthesia	2 weeks × 1 appointment
Clinical Pathology	2 weeks × 1 appointment
Community Medicine	4 weeks × 1 appointment
Family Medicine	2 weeks × 1 appointment
Preliminary Care Unit	2 weeks × 1 appointment
Neurology	2 weeks × 1 appointment
Accident Service Unit	2 weeks × 1 appointment
Radiology	2 weeks × 1 appointment

Professorial Appointments in the Final Year

Specialty	Duration
Medicine	8 weeks
Surgery	8 weeks
Obstetrics and Gynaecology	8 weeks
Paediatrics	8 weeks
Psychiatry	6 weeks
Family Medicine	2 weeks

Module Books and Recommended Reading

The curriculum is organised into several body system-based modules. Phase I of the curriculum consists of 14 and Phase II of 15 such modules.

Students are provided with individual module books for each module and subjects that run as stream (parasitology and Community Medicine). These books provide information on objectives, contents, teaching/learning activities and the recommended reading material for the relevant module. The books can be obtained from the chairperson or convener of the relevant module before the commencement of the module.

Fallback Option

Students who fail the First and Second Examinations for MBBS degree who are unable to complete these examinations during the stipulated time given in the by-laws of the Faculty, are allowed to switch to the BSc. Human Biology degree programme depending on their performance. Successful candidates will be awarded a general degree in Human Biology.

Academic Guidance for Students with Special Needs

Attendance at small group discussions, tutorials and practical classes is regularly monitored and Students with poor attendance are requested to meet the relevant Heads of the departments to discuss the reasons for such and to take remedial action when necessary. Marks of the in-course assessments are also monitored and special attention will be given to those who obtain low marks before the final examination in the relevant phase. Remedial teaching by way of lectures, small group discussions and practical classes can be arranged with the respective Heads of departments. The students who fail the main examinations are counselled and assisted with revision tutorials and revision lectures and also individual training on case presentations.

Students who fail <50% of the subjects in a particular main examination are followed up by the personal tutors. Further, Director/Examinations can be contacted.

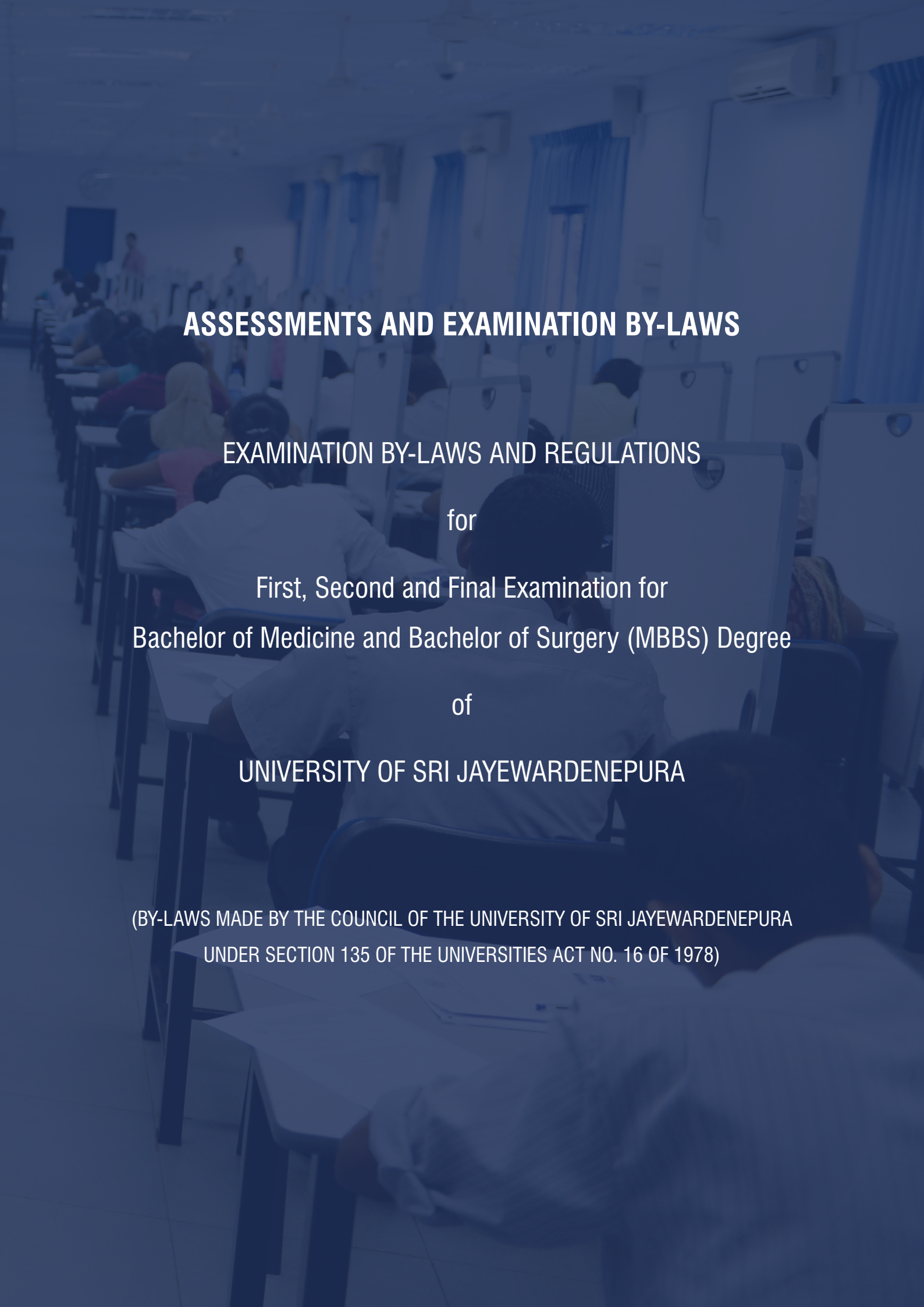












ASSESSMENTS AND EXAMINATION BY-LAWS

EXAMINATION BY-LAWS AND REGULATIONS

for

First, Second and Final Examination for

Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree

of

UNIVERSITY OF SRI JAYEWARDENEPURA

(BY-LAWS MADE BY THE COUNCIL OF THE UNIVERSITY OF SRI JAYEWARDENEPURA
UNDER SECTION 135 OF THE UNIVERSITIES ACT NO. 16 OF 1978)

BY-LAWS

01. These By-Laws may be cited as the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree By-Laws

02. Subject to these By-Laws a student may be awarded the Degree of Bachelor of Medicine and Bachelor of Surgery if he/she

a) has been admitted as an internal student of the University, and

b) has been registered as a student of the University for a period not less than 5 years, and

c) has completed the courses of study prescribed by the By-Laws, rules and regulations, to the satisfaction of the Vice-Chancellor, and

d) has passed the First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS), and

e) has passed the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS), and

f) has passed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS), and,

g) has paid such fees or other dues as may be prescribed by the University, and

h) has fulfilled any other conditions or requirements as may be prescribed by the University

03. The Examinations leading to the Degree of Bachelor of Medicine and Bachelor of Surgery (MBBS) shall be

I. First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS),

ii. Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS), and

iii. Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) respectively.

04. The subjects/ streams within the courses of study and syllabi for the examinations leading to the Degree of Bachelor of Medicine and Bachelor of Surgery and the number of papers, oral examinations and other forms of evaluation in each subject/ stream shall be prescribed by the Regulations made by the Senate.

05. Each of the examinations prescribed by these By-Laws and the Regulations there under shall be conducted by a Board of Examiners constituted for the conduct of that examination.

06. A candidate shall present himself/herself for each examination leading to the Degree of Bachelor of Medicine and Bachelor of Surgery on the first occasion at which he/she is required to do so provided that it shall be within the power of the Senate to declare that he/she is eligible to appear for that examination on a subsequent occasion.

07. A candidate may be granted permission to postpone a scheduled attempt on the basis of a valid excuse* submitted and accepted by the Senate and the attempt at which he/she sits the examination after the postponement shall be regarded as the attempt for which he/she has submitted a valid excuse.

08. In the absence of an accepted excuse, failure to sit any due or scheduled examination shall be considered as an unsuccessful attempt at that examination.

09. The candidate must have been issued a valid admission pertaining to a particular examination before being eligible to sit all the components/subjects of an examination. The candidate will not be allowed to sit for a separate component/subject in a particular examination if he/she has not been referred in that component/subject.

10. The candidate should have a minimum of 80% attendance at tutorials, practicals and other specified educational activities for each subject/stream assessed for the continuous assessment, and satisfactory completion of clinicals (where applicable) to be eligible to sit for the relevant subject/stream examination.

11. If the absence for tutorials / practicals / any other specified educational activities / clinicals is covered by a valid excuse acceptable to the Senate, the candidate will be eligible to sit for the next scheduled examination only after completion of 80% attendance for tutorials, practicals within each term and satisfactory attendance at clinicals. If this scheduled examination is the candidates first attempt he/she will be eligible for distinctions and Honours.

12. If the candidate fails to sit for a component of a main examination without a valid excuse acceptable to the Senate, the candidate will receive zero marks for that component/subject and will fail the whole examination. A candidate should take the

entire examination next time as his/her second attempt. The candidate therefore would not be eligible for Honours and distinctions.

13. In the event a candidate fails to sit one or more sub components of a component/subject of an examination due to a valid excuse, the results of the components/subjects that the candidate sat for would be withheld until the results of all the components/subjects can be released. The maximum marks the candidate will be given for that particular component/subject at the next scheduled exam will be 50.

Or

the candidate could request the whole examination to be considered null and void and take all the components/subjects at the next examination, which would be considered as his/her first attempt. The candidate would therefore be eligible for Honours and distinctions.

14. When a candidate sits an examination in the second or subsequent attempt, continuous assessment marks will not be taken into consideration.

15. A candidate who is absent with a valid excuse acceptable to the Senate to cover the absence for a continuous assessment, should sit another continuous assessment.

16.

16.1 Should a candidate be unable to sit for the examination at the first scheduled attempt due to his /her being repeated in a clinical appointment on account of a valid excuse, he/she may be allowed to sit for the next examination after completion of the repeat clinical appointment. If the missed examination is the candidate's first attempt he/she will be eligible for Honours and distinctions at the next scheduled examination.

16.2 If the candidate is unable to sit for a scheduled examination due to his/her being repeated in a clinical appointment not on account of a valid excuse, the candidate will not be eligible for Honours and distinctions.

17.

17.1 A candidate who has been successful at the First Examination for MBBS degree, Second examination for MBBS degree and Final Examination for MBBS degree may be awarded First Class Honours or Second Class Honours (Upper division) or Second Class Honours (Lower division) or a pass, as the case may be.

17.2 A candidate shall not be eligible for Honours unless he/she has taken the examination on the earliest occasion on which he/she is qualified to do so, provided that it shall be within the power of the Senate to declare, for some specified reason, that he/she is eligible for Honours at a subsequent attempt.

17.3 A candidate shall not be eligible for Honours unless he/she has passed the examination at his/her first scheduled attempt.

First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree

18. The First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree consists of examination of Phase I subjects Anatomy, Biochemistry and Physiology, and any other subject approved by the Senate.

19. A candidate for the First Examination for MBBS degree should have

19.1 followed the prescribed course of study in each of these subjects, to the satisfaction of the Vice-Chancellor

19.2 completed the specified continuous assessments, and

19.3 should have minimum of 80% attendance for Biochemistry in term 5.

When calculating attendance for a continuous assessment in a subject where no such assessment was conducted in the previous term, the 80% requirement should be determinated by pooling the activities of both terms.

20. The course shall be of five terms duration and the First Examination for MBBS degree will be held at the end of the fifth term, and a repeat examination will be held not less than six weeks after the release of the results of the previous examination.

21. The examination immediately following the completion of the course shall be deemed to be the first due or scheduled attempt.

22. A candidate shall be deemed to have sat the first scheduled examination irrespective of whether it has been actually attempted or not, unless a valid excuse has been submitted and accepted by the Senate.

23. If the excuse has been accepted, the examination immediately following the expiry of the period of postponement recommended by the Senate shall be the candidate's first attempt.

Phase I

Term	Subject		
	Anatomy	Biochemistry	Physiology
1	CA 01	CA 01	CA 01
2	CA 02	-	CA 02
3	CA 03	CA 03	CA 03
4	CA 04	CA 04	CA 04
5	CA 05	*	CA 05
First Examination for MBBS Degree			

* Term/s for which 80% attendance to be adhered.

24. In the absence of an accepted excuse, failure to sit any due or scheduled examination will be considered as an unsuccessful attempt at the examination.

25. A student should sit for the first attempt of the First Examination for MBBS degree within four years of his/her registration with or without a valid excuse.

26. A student must complete the First Examination for MBBS degree in not more than four scheduled attempts not counting attempts with a valid excuse.

27. Criteria for Pass/Fail/Referred for the First Examination for MBBS degree

27.1 A candidate who obtains 45% or above in theory and an overall average of 50% or above for each of the three subjects Anatomy, Biochemistry and Physiology shall be considered to have passed the First Examination for MBBS degree.

27.2 A candidate who has passed at least in one subject of the First Examination for MBBS degree and has received 25% or above but less than 50% for the other subject/s will be referred in the latter subject/s of the First Examination for MBBS degree.

27.3 If a candidate receives less than 25% for any subject in the First Examination for MBBS degree at the first scheduled attempt, he/she will be considered as having failed the whole examination of the First Examination for MBBS degree.

28. Award of classes for the First Examination for MBBS degree

28.1 A candidate who passes the First Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 70% or above at that examination and has obtained an average of 65% or above in the theory components, shall be eligible for First Class (Honours).

28.2 A candidate who passes the First Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 65% to 69% at that examination, and has obtained an average of 60% or above in the theory components shall be eligible for Second Class Upper Division (Honours).

28.3 A candidate who passes the First Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 60% to 64% at that examination and has obtained an average of 55% or above in the theory components shall be eligible for Second Class Lower Division (Honours).

29. Award of Distinctions for the First Examination for MBBS degree

29.1. A candidate who obtains 70% or above in Anatomy, Biochemistry and Physiology with a minimum of 65% or above in the theory component in that particular subject will be awarded a distinction in the respective subject, provided that the candidate has passed the First Examination for MBBS degree in the first attempt.

Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree

30. A student shall not be competent to enter the course for the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree unless and until he/she has passed the First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

31. A candidate for the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree shall have

I. passed the First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree,

ii. thereafter completed, the prescribed courses of study in each of the subjects/streams specified for the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree to the satisfaction of the Vice Chancellor,

iii. completed the continuous assessments,

iv. should have minimum 80% attendance of tutorials, practicals and other specified educational activities for Parasitology in term 08, Forensic Medicine in term 09 and 10, Community Medicine in term 10 and 11, Microbiology, Pharmacology, Pathology and Forensic Medicine in term 11.

32. The Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) consists of the following components.

I. **Second Examination for MBBS degree Part I** main examination will assess the contents of the Phase II Subjects Microbiology I, Pathology I, Parasitology and Pharmacology I.

ii. **Second Examination for MBBS degree Part II** will assess the contents of the Phase II Subjects Community Medicine, Forensic Medicine, Microbiology II, Pathology II, and Pharmacology II.

Phase II

<table>
<tr><th rowspan="2">Term</th><th colspan="6">Subject</th></tr>
<tr><th>Microbiology</th><th>Pharmacology</th><th>Pathology</th><th>Parasitology</th><th>Community Medicine</th><th>Forensic Medicine</th></tr>
<tr><td>6</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr>
<tr><td>7</td><td>CA 07</td><td>CA 07</td><td>CA 07</td><td>CA 07</td><td>CA 07</td><td>-</td></tr>
<tr><td>8</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td><td>CA 08</td></tr>
<tr><td colspan="7">Second Examination for MBBS Degree Part I</td></tr>
<tr><td>9</td><td>-</td><td>-</td><td>-</td><td rowspan="3">-</td><td>CA 09</td><td rowspan="2">*</td></tr>
<tr><td>10</td><td>CA 10</td><td>CA 10</td><td>CA 10</td><td rowspan="2">*</td></tr>
<tr><td>11</td><td>*</td><td>*</td><td>*</td><td>-</td></tr>
<tr><td colspan="7">Second Examination for MBBS Degree Part II</td></tr>
</table>

* Term/s for which 80% attendance to be adhered.

33. The course for the Second Examination for MBBS degree Part I shall be of three terms duration from 6th to 8th terms. The Second Examination for MBBS degree Part I will be held at the end of the 8th term, and a subsequent examination held not less than six weeks after the release of the results of the previous examination.

34. The course for the **Second Examination for MBBS degree Part II** shall be of three terms duration from 9th to 11th terms, except for the subjects of Community Medicine and Forensic Medicine, for which the course shall be of six terms duration from 6th to 11th terms. The Second Examination for MBBS degree Part II will be held at the end of 11th term and a subsequent examination held not less than six weeks after the release of the results of the previous examination.

35. Undergraduate Research Project and assessment

35.1 Completion of the research project and submission of the final research report is an eligibility criterion to sit for the Community Medicine component of the second examination for MBBS degree.

35.2 20% of the marks of the Community Medicine component of the second examination for MBBS degree will be allocated for the undergraduate research project.

35.3 Submission of the protocols and final report.

35.3.1 The protocol and the final report must be submitted in accordance with the deadlines provided by the Department of Community Medicine, students who fail to submit them within the stipulated time, will be allowed to submit within one week from the deadline. In such instances, marks will be deducted as follows;

i. Late submission of the protocol to the Research Ethics Committee for approval - 10%

ii. Late submission of the final report - 15%

35.3.2 If the students fail to submit the final report at the end of one week of the stipulated deadline zero marks will be given to the report, and the students will not be allowed to sit for the viva voce examination.

35.3.3 To be eligible for the subsequent examination, submission of the final research report which is considered by the Department of Community Medicine as of satisfactory level is mandatory.

36. Personal and Professional Development Stream assessment

All students must maintain a portfolio book in a stipulated manner from the commencement of academic activities.

The portfolio assessment (50 marks) consists of two subcomponents: portfolio book assessment (10 marks) and viva voce (40 marks). The portfolio book needs to be submitted on or before the deadline fixed before the Second Examination for the MBBS degree for evaluation. The determinant of satisfactory/unsatisfactory grade for portfolio assessment is 25 out of a cumulative 50 marks.

The Objective Structured Clinical Examination (OSCE) will be held at the end of the Second Examination for the MBBS degree. There will be 5 projected stations of each awarding 10 marks over 8 minutes. This will be based upon situational judgement, personal and professional conduct and communication. The pass mark for the OSCE will be 25 out of a cumulative 50 marks.

A student will pass the PPD assessment and be eligible to sit for the Final Examination for the MBBS degree if he/she secure a satisfactory grade for the portfolio assessment AND a pass mark for the OSCE.

37. A candidate shall be deemed to have passed the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree when he/she has passed **the Second Examination for MBBS degree Part I and Second Examination for MBBS degree Part II.**

38. Criteria for Pass/Fail/Referred for the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

38.1 Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I

38.1.1 A candidate who obtains 45% or above in theory and an overall average of 50% or above in each of the subjects of the Second Examination for MBBS degree Part I, shall be considered to have passed the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I.

38.1.2 A candidate who has passed at least one subject of the Second Examination for MBBS degree Part I, and has received 25% or above but less than 50% for each of the other subject/s will be referred in the latter subject/s of the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I.

38.1.3 If a candidate receives less than 25% for any of the above subjects of the Second Examination for MBBS degree Part I, at the first scheduled attempt, he/she will be considered as having failed the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I.

38.2 Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part II

38.2.1 A candidate who obtains 45% or above in theory and an overall average of 50% or above in each of the subjects of the Second Examination for MBBS degree Part II shall be considered to have passed the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part II.

38.2.2 A candidate who has passed at least one subject of the Second Examination for MBBS degree Part II and has received 25% or above but less than 50% for each of the other subjects, will be referred in the latter subjects of the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part II.

38.2.3 If a candidate receives less than 25% for any of the above subjects of the Second Examination for MBBS degree Part II at the first scheduled attempt he/she will be considered as having failed the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part II.

39. Award of classes and Distinctions for the Second Examination for MBBS degree

39.1 Award of classes

39.1.1 Classes are awarded only in the first attempt.

39.1.2 A candidate who passes the Second Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 70% or above at that examination and has obtained an average of 65% or above in the theory components shall be eligible for First Class (Honours).

39.1.3 A candidate who passes the Second Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 65% to 69% at that examination, and has obtained an average of 60% or above in the theory components shall be eligible for Second Class Upper Division (Honours).

39.1.4 A candidate who passes the Second Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 60% to 64% at that examination and has obtained an average of 55% or above in the theory components shall be eligible for Second Class Lower Division (Honours).

39.2 Award of Distinctions

39.2.1 Distinctions are awarded only in the first attempt.

39.2.2 Parasitology, Forensic Medicine and Community Medicine

A candidate who obtains 70% or above in the respective subject with a minimum of 65% or above in the theory component in respective subject will be awarded a distinction in that particular subject provided that the candidate has passed both Part I and Part II of second examination for MBBS degree in the first attempt.

Distinctions for the Parasitology shall be announced with the other subjects with the part II of Second Examination for the MBBS Degree.

39.2.3 Pathology/Pharmacology/Microbiology

A candidate who obtains 70% or above in the respective subject with a minimum of 65% or above in the theory component in respective subject in both Part I and Part II of the second examination for MBBS degree will be awarded a distinction in that particular subject, provided that the candidate has passed both Part I and Part II of Second Examination for MBBS degree in the firs attempt.

Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree

40. The course for the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree shall be of three terms duration from 12th to 14th terms and a student shall not be competent to enter the course **unless and until** he/she has completed all the clinical appointments of the 3rd and 4th years to the satisfaction of the trainer.

41. The Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree assesses the contents of Medicine, Surgery, Obstetrics and Gynaecology, Paediatrics, Psychiatry and Family Medicine.

42. A candidate for the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) shall have

I. been registered as a medical student for a period not less than 5 years, and

ii. passed the Second Examination for MBBS degree, and

iii. completed three terms after passing the Second Examination for MBBS degree, and

iv. completed to the satisfaction of the Vice Chancellor the prescribed course of study in each of the subjects: Medicine, Surgery, Obstetrics and Gynaecology, Paediatrics, Psychiatry and Family Medicine, and

v. completed all the clinical appointments to the satisfaction of the trainer with regard to the knowledge, skills and attitudes of the student, and

vi. passed the assessment of the Personal and Professional Development Stream.

43. Immediately following the completion of the above qualification, the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree shall deemed to be the first due or scheduled attempt.

44. A candidate shall be deemed to have sat the first scheduled examination irrespective of whether it has been actually attempted or not, unless a valid excuse has been submitted and accepted by the Senate.

45. If an excuse has been accepted, the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree immediately following the expiry of the period of postponement accepted and recommended by the Senate shall be considered the candidate's first attempt.

46. In the absence of an accepted excuse, failure to sit any one subject of the scheduled examination will be considered as an unsuccessful attempt at the examination.

47. A candidate shall be deemed to have passed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree if he has, at one and the same examination, satisfied the board of the examiners in each of the subjects prescribed.

48. A student may be granted permission to postpone a scheduled attempt on the basis of a valid excuse* submitted to and accepted by the Senate. Each period of exemption granted will be considered by the Senate on the basis of individual merit.

49. A student shall complete his/her Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree either within 6 years or 12 scheduled attempts after the first scheduled attempt. All periods of exemption granted by the Senate are excluded when computing this six year period. Notwithstanding above, the candidate should complete the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree within ten years of registration with or without a valid excuse.

50. Criteria for Pass/Fail/Referred for the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

50.1 In clinical subjects in the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree in addition to 45% or above in the theory component, a candidate should obtain a minimum of 50% or above in clinicals and an overall average of 50% or above in a subject to be considered to have passed in that subject.

50.2 A candidate who has passed at least in one clinical subject of the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree and has received 25% or above for each of the other subjects, will be referred in the latter subject/subjects.

50.3 If a candidate receives less than 25% for any subject, he/she will be considered as having failed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

51. Award of distinctions for the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

A candidate who obtains an overall average of 70% or above in a subject and 65% or above for both theory and clinical component in the relevant subjects in the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) shall be considered to have obtained a distinction in that subject provided that he/she is sitting that examination for the first time and that he/she passes the whole Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

- Medicine
- Surgery
- Obstetrics and Gynaecology
- Paediatrics
- Psychiatry
- Family Medicine

52. Award of classes for the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

52.1 A candidate who passes the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an overall average of 70% or above at that examination and has obtained an average of 65% or above in the theory components, shall be eligible for First Class (Honours).

52.2 A candidate who passes the Final Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 65% to 69% at that examination, and has obtained an average of 60% or above in the theory components shall be eligible for Second Class Upper Division (Honours).

52.3 A candidate who passes the Final Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 60% to 64% at that examination and has obtained an average of 55% or above in the theory components shall be eligible for Second Class Lower Division (Honours).

52.4 A candidate who has passed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an average of 64% at that examination shall be eligible for Second Class Upper Division (Honours) provided that he/she has,

I. obtained Second Class Upper or First Class Honours in both the First Examination for MBBS degree and Second Examination for MBBS degree and,

ii. has a cumulative average mark of 65% or above at the First and Second MBBS examinations and Final Examination for MBBS degree.

52.5 A candidate who has passed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an average mark of 58% or above at the Final Examination for MBBS degree shall be eligible for Second Class Lower Division (Honours) provided that he/she

I. has obtained Honours in both the First Examination for MBBS degree and the Second Examination for MBBS degree and

ii. has a cumulative average of 60% or above at the First Examination for MBBS degree, Second Examination for MBBS degree and the Final Examination for MBBS degree.

* Valid Excuses

1. Medical certificate acceptable to the Senate. The medical certificate should be submitted within 14 days of conclusion of the exam/part of the exam. (Medical certificate submitted should comply with the Sri Lanka Medical Council Guidelines)

2. Death of immediate family member (parents / brother / sister / if married, spouse or children) one week prior to the exam or during the exam. The death certificate should be submitted for approval of the Senate.

Absence at First, Second and Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree

01. A candidate should pass all components of a given examination at the first scheduled attempt of the same examination to be eligible for Honours and distinctions.

02. If a candidate is absent for the entire examination

I. With an excuse acceptable to the Senate, the candidate would sit the next examination as his/her first attempt and he/she would be eligible for Honours.

ii. Without an excuse acceptable to the Senate, the candidate would sit the next examination as his/her second attempt and not be eligible for Honours.

03. If a candidate is absent only for some sub components of the components/subjects of an examination (eg; viva, practical) with an excuse acceptable to the Senate the candidate should select one of the following options;

a) The candidate will be eligible to sit the particular component/subject of the examination at a subsequent attempt. The results of the component/subject that the candidate sat for would be withheld until the results of all the components/subjects can be released. The maximum marks the candidate will be given for that particular component/subject at the next scheduled exam will be 50.

b) The candidate could request the whole examination to be considered null and void and sit for all the components/subjects at the next examination, which would be considered as his/her first attempt. The candidate would therefore be eligible for Honours and distinctions.

04. In the event a candidate fails to sit all the subcomponents of a component /subject at the same examination,

I. With an excuse acceptable to the Senate, the candidate should select one of the following options;

a) The candidate will be eligible to sit the particular component/subject of the examination at a subsequent attempt. The results of the component/subject that the candidate sat for would be withheld until the results of all the

components/subjects can be released. The maximum marks the candidate will be given for that particular component/subject at the next scheduled exam will be 50.

b) The candidate could request the whole examination to be considered null and void and sit for all the components/subjects at the next examination, which would be considered as his/her first attempt. The candidate would therefore be eligible for Honours and distinctions.

ii. Without an excuse acceptable to the Senate, the candidate would be considered failed in that component /subject and will therefore fail the whole exam. He/she should sit the entire examination next time as his/her second attempt. The candidate therefore would not be eligible for Honours and distinctions.

05. When a candidate sits an examination in the second or subsequent attempt,

I. continuous assessment marks will not be taken into consideration.

ii. will not be eligible for Honours or distinction/s.

*Absence at Tutorials and Practicals and Other *Specified Educational Activities*

01. A candidate shall have a minimum of 80% attendance at tutorials and practicals and other specified educational activities within each term to be eligible to sit that component /stream/subject of an examination.

02. A candidate who fails to have 80% attendance at tutorials, practicals and other specified educational activities within each term should attend extra tutorials or practicals to complete the 80% attendance before he/she is eligible to sit the relevant components/streams/subjects of an examination.

03. Once the 80% attendance at tutorials and practicals and other specified educational activities within each term is completed, the candidate is eligible to sit the next scheduled relevant part of the examination.

04. If his/her absence is covered by an excuse acceptable to the Senate, this would be considered as his/her first attempt he/she therefore would be eligible for distinctions and Honours in the case of a main examination.

05. If his/her absence is not covered by an excuse acceptable to the Senate, this would be considered as his/her second attempt and he/she therefore would not be eligible for distinctions and Honours in the case of a main examination.

06. The candidate should be eligible to sit all components /streams /subjects of an examination before he/she is admitted to that examination.

**Specified educational activities - Small Group Discussions, Fixed Learning Modules and Group Learning Sessions conducted by the departments.*

Absence at Continuous Assessments

01. A candidate, who is unable to sit for a continuous assessment with a valid excuse acceptable to the Senate to cover the absence, should sit for another continuous assessment/ particular subject/s as specified by the respective departments.

02. If a candidate is unable to sit for a continuous assessment without any valid excuse acceptable to the Senate to cover the absence he/she will be given a zero mark for that particular continuous assessment/s.

03. If a candidate is unable to sit for two or more continuous assessments without any valid excuse acceptable to the Senate to cover the absence that student will not be eligible to sit for the relevant main examination, the First, Second and Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree as the case may be. The candidate will have to sit the subsequent examination which will be considered as his/her second attempt.

ASSESSMENT STRUCTURE FOR THE FIRST EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS) DEGREE - PHASE I

01. Continuous assessments (CA) of the First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

1.1 There will be a total of five continuous assessments (CA), comprising of subjects Anatomy, Biochemistry and Physiology. Each continuous assessment comprises of one or more of theory, practical and viva components. Table 1 tabulates the relevant modules assessed in each continuous assessment.

Table 1: Modules assessed in each continuous assessment in Phase I

Name of the CA	Modules Assessed
CA 1	1. Foundation module 2. Blood & Immunology module 3. Respiratory module - I
CA 2	4. Respiratory module - II 5. Cardio vascular module 6. Gastrointestinal module
CA 3	7. Renal module 8. Endocrine module 9. Reproductive module 10. Matabolism module I
CA 4	11. Metabolism module II 12. Nutrition module 13. Musculoskeletal module 14. Applied Physiology module
CA 5	15. Neuroscience module 16. Clinical Biochemistry module

Note: Biochemistry Contents of term 2 will be assessed in the CA 3 examination.

**Physiology practicals in the blood/immune module in term - 1 will be assessed with OSPE in CA 2*

1.2 During continuous assessment Examinations Anatomy Spot and other papers will held together.

1.3 Continuous assessments 1, 2, 3, 4 and 5 in Anatomy, Biochemistry and Physiology will account for 30% of the total marks in each subject at the First Examination for MBBS degree. This applies to the first attempt only. Structure of the continuous assessments (CA 1- CA 5) and marks allocated to be carried by the continuous assessments are shown in Table 2.

Table 2: Distribution of marks for each subject in relevant continuous assessments (CA)

Subjects	CA 1 Foundation Blood/Immune RS Anatomy		CA 2 CVS RS Physiology GIT		CA 3 Renal Endocrine Reproduction Metabolism - I		CA 4 Metabolism - II Nutrition Musculoskl. App. Physiology		CA 5 Neurosciences Clinical Biochemistry		Percentage contribution of CA for First Examination for MBBS degree
	Type	Number	Type	Number	Type	Number	Type	Number	Type	Number	
Anatomy	SEQs** MCQ* Spots	02 (2) 1 hr 20 (2) 1 hr 20 (2)	SEQs** MCQ* Spots	02 (2) 1 hr 20 (2) 1 hr 20 (2)	SEQs** MCQ* Spots	02 (2) 1 hr 20 (2) 1 hr 20 (2)	SEQs** MCQ* Spots	02 (2) 1 hr 20 (2) 1 hr 20 (2)	SEQs** MCQ* Spots	02 (2) 1 hr 20 (2) 1 hr 20 (2)	-
Total Marks		**(06)**		**(06)**		**(06)**		**(06)**		**(06)**	**30**
Biochemistry	SEQs** MCQs*	02 (5) 1 hr 10 (3) ½ hr	-	-	SEQs** MCQs*	02 (5) 1 hr 20 (6) 1 hr	SEQs** MCQs*	02 (5) 1 hr 20 (6) 1 hr	-	-	-
Total Marks		**(08)**				**(11)**		**(11)**			**30**
Physiology	SEQs** MCQs*	02 (2) 1 hr 10 (2) ½ hr	SEQs** MCQs* OSPE***	03 (3) 1 ½ hrs 20 (3) 1 hr 10 (4)	SEQs** MCQs*	03 (3) 1 ½ hrs 20 (3) 1 hr	SEQs** MCQs* Structured Viva****	04 (4) 2 hrs - (2)	SEQs* MCQs*	02 (2) 1 hr 10 (2) ½ hr	-
Total Marks		**(04)**		**(10)**		**(06)**		**(06)**		**(04)**	**30**

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions, ***OSPE - Objective Structured Practical Examination, **** Viva - voce examination is a structured Viva and will be of 5 minutes duration

02. Absence from Continuous Assessments (CA)

2.1 If a candidate is unable to sit for a continuous assessment (CA) without a valid excuse acceptable to the Senate to cover the absence, he/ she will be given a zero mark for that particular CA.

2.2 If a candidate is unable to sit for one/more subject/s of a continuous assessment (CA) without a valid excuse acceptable to the Senate to cover the absence, he/ she will be given a zero mark for that subject/s in the CA.

2.3 If a candidate is unable to sit for any subject in CA 1, CA 2 & CA 3 with a valid excuse acceptable to the Senate to cover the absence he/ she will be given the opportunity to sit that particular subject/s in the respective continuous assessment with the next batch of students if possible or to sit for another relevant continuous assessment as specified by the respective Department/s.

2.4 If a candidate is unable to sit for any subject in CA 4 & CA 5 with a valid excuse acceptable to the senate to cover the absence he/ she will be given an opportunity to sit for another subsequent continuous assessment in that particular subject/s as specified by the respective Department/s.

2.5 If a candidate is unable to sit for one/more specific subject/s in two or more CAs without any valid excuse acceptable to the Senate to cover the absence that student will not be eligible to sit for First MBBS Examination.

03. First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree (first attempt)

3.1 The First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree will be conducted at least six weeks after the end of term 5. The First Examination for MBBS degree will consist of three subjects namely Anatomy, Biochemistry and Physiology.

3.2 The structure and marks allocation for the three subjects of the First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree (first attempt) is tabulated in Table 3.

Table 3: Distribution of marks at the First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree (first attempt) in each subject with examination components

	Anatomy		**Biochemistry**		**Physiology**	
Components	No. of Questions	Marks	No. of Questions	Marks	No. of Questions	Marks
MCQ*	60 3 hrs	25%	40 2 hrs	25%	60 3 hrs	25%
SEQ**	06 3 hrs	25%	06 3 hrs	25%	06 3 hrs	25%
Spots	40	15%	25	10%	-	-
OSPE***	-	-	-	-	20	15%
Practical	-	-	Lab Test 1 hr	05%	-	-
Structured Viva	7 Min	05%	7 Min	05%	7 Min	05%
Continuous Assessments	CA1,2,3,4,5	30%	CA1,3,4	30%	CA1,2,3,4,5	30%
Total		**100%**		**100%**		**100%**

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions, ***OSPE - Objective Structured Practical Examination

3.3 To pass in Anatomy, Biochemistry and Physiology subjects, a candidate must obtain 45% or above in the theory component and an overall average of 50% or above in each subject.

3.4 If a candidate is referred in any of the above subjects, he/she will have to repeat only that subject. However, a candidate who obtains less than 25% in any one subject, he/she will have to re-sit the entire First Examination for MBBS degree.

3.5 Distinctions and classes are awarded only in the first attempt.

3.6 A candidate must pass all three subjects of the First Examination for MBBS degree to proceed to the third year of study.

04. First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree (subsequent attempts)

4.1. A subsequent examination will be held minimum of six weeks after the date of releasing the results of the main examination.

4. 2. The structure of each subject is tabulated in Table 4. No marks would be carried from continuous assessments for the subsequent First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

Table 4: Distribution of marks at First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree (subsequent attempts) in each subject with examination components

Components	Anatomy		Biochemistry		Physiology	
	No. of Questions	Marks	No. of Questions	Marks	No. of Questions	Marks
MCQ*	60 3 hrs	35%	40 2 hrs	35%	60 3 hrs	35%
SEQ**	06 3 hrs	35%	06 3 hrs	35%	06 3 hrs	35%
Spots	40	20%	25	15%	-	-
OSPE***	-	-	-	-	20	20%
Practical	-	-	Lab Test 1 hr	10%	-	-
Structured Viva	7 Min	10%	7 Min	05%	7 Min	10%
TOTAL		**100%**		**100%**		**100%**

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions, ***OSPE - Objective Structured Practical Examination

4.3 To pass in Anatomy, Biochemistry and Physiology subjects, a candidate must obtain 45% or above in the theory component and an overall average of 50% or above in each subject.

4.4 If a candidate is referred in any of the above subjects, he/she will have to repeat only that subject.

4.5 No Distinctions and classes are awarded in subsequent attempts.

4.6 A candidate will be permitted a maximum of four attempts to pass the First Examination for MBBS degree.

05. Award of Distinctions and classes at the First Examination for MBBS degree

5.1 Distinctions and classes are awarded only in the first scheduled attempt.

5.2 A candidate who obtains 70% or above in Anatomy, Biochemistry and Physiology with a minimum of 65% in the theory component in that particular subject will be awarded a distinction in the respective subject, provided that the candidate has passed the whole First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree in the first attempt.

5.3 A candidate who passes an examination at the first scheduled attempt and obtains an overall average of 70% or above at that examination and has obtained an average of 65% or above in the theory components shall be eligible for First Class (Honours).

5.4 A candidate who passes an examination at the first scheduled attempt and obtains an overall average of 65% - 69% at that examination and has obtained an average of 60% or above in the theory components shall be eligible for Second Class Upper Division (Honours).

5.5 A candidate who passes an examination at the first scheduled attempt and obtains an overall average of 60% to 64% at that examination and has obtained an average of 55% or above in the theory components shall be eligible for Second Class Lower Division (Honours).

5.6 A candidate who has submitted a valid excuse acceptable to the senate will be eligible for Honours/ distinctions only at the first attempt of the next scheduled examination.

06. English Language Competency Test (ELCT)

6.1. Passing the English Language Competency Test (ELCT) is compulsory to obtain the MBBS degree certificate.

6.2. MBBS undergraduates are expected to achieve a minimum level of 6 in reading, writing, listening and speaking as specified in the University Test of English Language (UTEL) bench marks.

6.3. If a student fails to achieve pass marks at the English Language Competency Test (ELCT) conducted at the end of the First Examination for MBBS degree, he/she is required to pass the ELCT at a subsequently scheduled ELCT Examination before award of the MBBS degree.

ASSESSMENT STRUCTURE FOR THE SECOND EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS) DEGREE - PHASE II

07. Continuous assessment (CA) for the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

7.1 The examination will consist of two parts, Part I at the end of year 3 and Part II at the end of year 4. There will be a total of four continuous assessments, two during year 3 and two during year 4.

7.2 Structure of the continuous assessments

(a) There will be no continuous assessments at the end of terms 6.

(b) There will be two continuous assessments at the end of term 07 (CA 07) term 08 (CA 08).

(c) The subjects assessed at the end of the term 07 will be Microbiology, Pathology, Parasitology, Pharmacology and Community Medicine.

(d) Only Para-Clinical subject assessed at the end of the 8th term will be Forensic Medicine.

Table 05 tabulates the format of CA 07 and CA 08 Examination.

Table 5: Format of the CA 7 and 8 examinations

	CA 7		CA 8		Percentage of marks to Part I	Percentage of marks to Part II
	Type	No (% Marks)	Type	No (% Marks)		
Microbiology	MCQ*	20 (15%) 1 hour	-		15%	-
Pathology	MCQ*	20 (15%) 1 hour	-		15%	-
Pharmacology	MCQ*	20 (15%) 1 hour	-		15%	-
Community Medicine	SEQ**	2 (5%) 1 hour	-		-	5%
Parasitology	MCQ	20 (15%) 1 hour	-	-	30%	-
	OSPE	10 (15%)				
Forensic Medicine	-	-	MCQ	20 (20%) 1 hour	-	30%
			SEQ	2 (10%) 1 hour		

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions

7.3 Structure of the continuous assessments

There will be two continuous assessments at the end of term 9 (CA 09) and 10 (CA 10). At the end of the 9th term Community Medicine will be assessed and at the end of the 10th term Microbiology, Pathology, and Pharmacology will be assessed.

There will be no continuous assessments at the end of Term 11.

(a) The subject assessed at the end of the 9th term (CA 09) will only be Community Medicine.

(b) The subject assessed at the end of the 10th term (CA 10) will be Microbiology, Pathology and Pharmacology.

(c) There will be no continuous assessments at the end of term 11.

Table 6 shows the format of the term 9 and 10 examinations.

Table 6: Format of the CA 9 and 10 examinations

	CA 9		CA 10		Percentage to Part II
	Type	No (% Marks)	Type	No (% Marks)	
Microbiology	-		MCQ	20 (15%) 1 hour	15%
Pathology	-		MCQ	20 (15%) 1 hour	15%
Pharmacology	-		MCQ	20 (15%) 1 hour	15%
Community Medicine	SEQ**	2 (5%) 1 hour	-	-	5%

*MCQ - Multiple Choice Questions, **SEQ- Structured Essay Questions

08. The Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I (first attempt)

8.1. The Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I assesses the contents of the 6th, 7th and 8th terms and will be conducted four weeks after the end of the 8th term.

8.2. The examination will consist of 4 subjects namely Microbiology I, Parasitology, Pathology I and Pharmacology I.

8.3. Assessment of Parasitology will be completed at the Second Examination for the Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree Part I, and the results will be released together with the results of the other three subjects (Pathology I, Pharmacology I & Microbiology I).

However, if a student obtains a distinction in Parasitology, the award of the distinction will be released together with the results of the Second Examination for the Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree Part II after ensuring the student has not failed any subjects at the Second Examination for the Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree.

If a student has submitted a valid medical and pass the Second Examination for MBBS Degree - Part II exam after withholding the results. He / She is eligible for the Parasitology Distinction He / She has earned with Second Examination for MBBS Degree - Part I examination.

8.4. Structure and the marks allocated for Microbiology, Parasitology, Pathology and Pharmacology are shown in Table 7.

Table 7: Distribution of marks and the components assessed in each discipline at Second Examination for MBBS degree Part I (main) examination

Component	Pathology I		Pharmacology I		Microbiology I		Parasitology	
	No of questions	Percentage allocation of marks	No of questions	Percentage allocation of marks	No of questions	Percentage allocation of marks	No of questions	Percentage allocation of marks
MCQ*	25 1 ¼ hrs	35%	25 1 ¼ hrs	45%	25 1 ¼ hrs	35%	20 1 hr	20%
SEQ**	03 1 ½ hrs	35%	03 1 ½ hrs	40%	03 1 ½ hrs	35%	03 1 ½ hrs	35%
OSPE***	10	15%	-	-	10	15%	10	15%
CA 7	-	15%	-	15%	-	15%	-	30%
Total	**-**	**100%**	**-**	**100%**	**-**	**100%**	**-**	**100%**

*MCQ - Multiple Choice Questions, **SEQ - StructuredEssay Questions, ***OSPE - Objective Structured Practical Examination

8.5 To pass in Pathology I, Microbiology I, Parasitology and Pharmacology I subjects, a candidate must obtain 45% or above in the theory component of each subject and an overall average of 50% or above in each subject.

8.6 If a candidate is referred in any of the above subjects, he/she will have to repeat only that subject. However, a candidate who obtains less than 25% in any one subject in the first scheduled attempt will have to re-sit the entire Second Examination for MBBS degree Part I examination.

8.7 The subsequent examination will be held 6 weeks after the results are released. The structure and marks allocation for the subjects at the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part I (subsequent attempts) is shown in Table 8.

Table 8: Distribution of marks and the components assessed in each discipline at Second Examination for MBBS degree Part I (subsequent) examination

Subject/ component	Pathology I		Pharmacology I		Microbiology I		Parasitology	
	No of questions	Marks	No of questions	Marks	No of questions	Marks	No of questions	Marks
MCQ*	25 1 ¼ hrs	40%	25 1 ¼ hrs	50%	25 1 ¼ hrs	40%	20 1 hr	35%
SEQ**	03 1 ½ hrs	40%	03 1 ½ hrs	50%	03 1 ½ hrs	40%	03 1 ½ hrs	35%
OSPE***	10	20%	-	-	10	20%	15	30%
Total	**-**	**100%**	**-**	**100%**	**-**	**100%**	**-**	**100%**

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions, ***OSPE - Objective Structured Practical Examination

09. Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree Part II (first attempt)

9.1 The Second Examination for MBBS degree Part II examination assesses the contents of 9th, 10th and 11th terms for Microbiology, Pathology, Pharmacology and contents of 6th - 11th terms for Forensic Medicine and Community Medicine. The Second Examination for MBBS degree Part II examination will be conducted four weeks after the end of the 11th term.

9.2. The examination will consist of 3 subjects namely Microbiology II, Pathology II, Pharmacology II, Forensic Medicine and Community Medicine.

9.3 To pass in Pathology II, Pharmacology II, Microbiology II, Forensic Medicine and Community Medicine subjects, a candidate must obtain 45% or above in the theory component of each subject and an overall average of 50% or above in each subject.

9.4 The structure and the marks allocated are as follows:

Table 9: Distribution of marks and the components assessed in each discipline at the Second Examination for MBBS degree Part II (main) examination

Subject / component	Pathology II		Pharmacology II		Microbiology II		Forensic Medicine		Community Medicine	
	No of questions	Marks	No of questions	Marks	No of questions	Marks	No of questions	Marks	No of questions	Marks
MCQ*	25 1 ¼ hrs	35%	25 1 ¼ hrs	45%	25 1 ¼ hrs	35%	30 1 ½ hrs	20%	60 3 hrs	30%
SEQ**	03 1 ½ hrs	35%	03 1 ½ hrs	40%	03 1 ½ hrs	35%	4 2 hrs	20%	5 3 hrs	30%
OSPE***	15	15%	-	-	10	15%	10	10%	-	-
CA 7	-	-	-	-	-	-	-	-	-	5%
CA 8	-	-	-	-	-	-	-	30%	-	-
CA 9	-	-	-	-	-	-			-	5%
CA 10	-	15%	-	15%	-	15%	-	-	-	-
Research	-	-	-	-	-	-	-	-	-	Report - 10% Viva - 10%
Clinical	-	-	-	-	-	-	-	10%	-	OSPE - 5% SEQ - 5%
Viva voce	-	-	-	-	-	-	-	10%	-	-
Total	**-**	**100%**	**-**	**100%**	**-**	**100%**	**-**	**100%**	**-**	**100%**

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions, ***OSPE - Objective Structured Practical Examination

9.5 The subsequent examination will be held 6 weeks after the results are released and the structure and marks allocation for the subjects at the Second Examination for MBBS degree Part II examination (subsequent attempts) are as follows:

Table 10: Distribution of marks and the components assessed in each discipline at Second Examination for MBBS degree Part II (subsequent) examination

Subject/ component	Pathology II		Pharmacology II		Microbiology II		Forensic Medicine		Community Medicine	
	No of questions	Marks	No of questions	Marks	No of questions	Marks	No of questions	Marks	No of questions	Marks
MCQ*	25 1 ¼ hrs	40%	25 1 ¼ hrs	50%	25 1 ¼ hrs	40%	30 1 ½ hrs	35%	60 3 hrs	50%
SEQ**	03 1 ½ hrs	40%	03 1 ½ hrs	50%	03 1 ½ hrs	40%	04 2 hrs	35%	5 3 hrs	50%
OSPE***	15	20%	-	-	10	20%	10	10%	-	-
Clinicals	-		-	-	-	-	-	10%	-	-
Viva voce	-		-	-	-	-	-	10%	-	-
Total	**-**	**100%**	**-**	**100%**	**-**	**100%**	**-**	**100%**	**-**	**-**

*MCQ - Multiple Choice Questions, **SEQ - Structured Essay Questions, ***OSPE - Objective Structured Practical Examination

9.6 Award of Distinctions and classes for the Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

9.6.1 Distinctions and classes are awarded only in the first attempt.

9.6.2 Award of distinctions

9.6.2.1 Parasitology, Forensic Medicine and Community Medicine

A candidate who obtains 70% or above in the respective subject with a minimum of 65% or above in the theory component in respective subject will be awarded a distinction in that particular subject provided that the candidate has passed both Part I and Part II of second examination for MBBS degree in the first attempt.

Distinctions for the Parasitology shall be announced with the other subjects with the Part II of second examination for the MBBS degree.

9.6.2.2 Pathology, Pharmacology and Microbiology

A candidate who obtains 70% or above in the respective subject with a minimum of 65% or above in the theory component in respective subject in both Part I and Part II of the second examination for MBBS degree will be awarded a distinction in that particular subject, provided that the candidate has passed both Part I and Part II of second examination for MBBS degree in the first attempt.

9.6.3 A candidate who passes the Second Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 70% or above at that examination and has obtained an average of 65% or above in the theory components shall be eligible for First Class (Honours).

9.6.4 A candidate who passes the Second Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 65% to 69% at that examination, and has obtained an average of 60% or above in the theory components shall be eligible for Second Class Upper Division (Honours).

9.6.5 A candidate who passes the Second Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 60% to 64% at that examination and has obtained an average of 55% or above in the theory components shall be eligible for Second Class Lower Division (Honours).

10. Personal and Professional Development Stream assessment

10.1 The assessment will comprise two components:

1. Portfolio assessment (Portfolio assessment Book 10 + Viva 40)
2. Objective Structured Clinical Examination (OSCE) - 05 stations : 5 x 10 = 50 (8 min each)

10.2 Both components will be conducted at the end of the Second Examination for MBBS degree.

10.3 The components and the distribution of marks of the PPD assessment:

Component	Personal & Professional Development Stream	
	Number of Questions	Grade/Marks
Portfolio assessment	Book - 10	50
	Viva - 40	
OSCE	05 stations (8 min each)	50 (5x10)

A student will pass the PPD assessment and be eligible to sit for the Final Examination for the MBBS degree if he/she secure a satisfactory grade for the portfolio assessment AND a pass mark for the OSCE and Viva both.

10.4 If a student fails in either component, he/she is required to pass the repeat OSCE and/or the relevant portfolio assessment during the final year to be eligible to sit for the Final Examination for MBBS degree.

ASSESSMENT STRUCTURE FOR THE FINAL EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS) DEGREE - PHASE III

11. Continuous Assessment (CA) for the Final MBBS examination

11.1 These will be assessed at the end of pre-professorial (3rd and 4th year) Medicine, Surgery, Paediatrics and Obstetrics & Gynaecology, Psychiatry and Family Medicine appointments.

11.2 Structure of the pre-professorial assessments is as follows:

Medicine

	Component	% Mark Allocation
1	Integrated OSCE of the end of 4th year	2.5
2	Log book assessment Viva at the commencement of the professorial unit	2.5
Total		**5**

Surgery

	Component	% Mark Allocation
1	Integrated OSCE of the end of 4th year	2.5
2	Log book assessment Viva at the commencement of the professorial unit	2.5
Total		**5**

Obstetrics & Gynaecology

	Component	% Mark Allocation
1	Integrated OSCE of the end of 4th year	2.5
2	Log book assessment Viva at the commencement of the professorial unit	2.5
Total		**5**

Paediatrics

	Component	% Mark Allocation
1	Integrated OSCE of the end of 4th year	2.5
2	Log book assessment Viva at the commencement of the professorial unit	2.5
Total		**5**

Family Medicine

	Component	% Mark Allocation
1	CBML - Reflective writing and viva	10
2	Log book viva at the beginning of the professorial appointment	7.5
3	Integrated OSCE at the end of 4th year	2.5
Total		**20**

Psychiatry

	Component	% Mark Allocation
1	Log book assessment after the completion of each pre-professorial clinical appointments	2.5
2	Integrated OSCE at the end of 4th year	2.5
3	End of module theory paper	5
Total		**10**

Structure of integrated OSCE at the end of 4th year

Component	Medicine	Obstetrics & Gynaecology	Surgery	Paediatrics	Psychiatry	Family Medicine
OSCE (Projected)	04 Stations	04 Stations	04 Stations	04 Stations	02 Stations	02 Stations
Marks	2.5%	2.5%	2.5%	2.5%	2.5%	2.5%

11.3 Structure of the Final Examination for MBBS is as follows

Medicine

	Component	Duration	% Mark Allocation
1	Pre-professorial assessment	-	5
2	OSCE at the end of Professorial appointment (15 stations)	1 hour	10
	Log book Viva Professorial appointment	-	5
3	Theory - SEQ Paper (6 questions)	3 hours	20
4	Theory - MCQ paper (50 MCQs)	2 hours	20
5	Clinical - Long Case with the final written examination	40 mins	20
6	Clinical - Short cases/ paces with the final written examination	30 mins	20
Total			**100**

Surgery

	Component	Duration	% Mark Allocation
1	Pre-professorial assessment	-	05
2	OSCE at the end of professorial appointment (10 stations)	30 mins	10
	Log book Viva professorial appointment	-	05
3	Theory - SAQ Paper (8 questions)	3 hours	20
4	Theory - MCQ paper (70 MCQs)	3 hours	20
5	Clinical - Long Case with the final written examination	30 mins	20
6	Clinical - Short cases - with the final written examination	20 mins	20
Total			**100**

Obstetrics & Gynaecology

	Component	Duration	% Mark Allocation
1	Pre-professorial assessment	-	5
2	Gyn & Obs end (professorial unit) appointment Log book Viva	10 mins	5
	OSCE at the end of the professorial appointment (15 stations)	1 hour	10
3	Theory - SEQ Paper (5 questions)	2 hours	20
4	Theory - MCQ paper (50 MCQs)	2 hours	20
5	Clinical - Long Case - Obstetrics with the final written examination	20 mins	20
6	Clinical - Long cases - Gynaecology - with the final written examination	20 mins	20
Total			**100**

Paediatrics

	Component	Duration	% Mark Allocation
1	Pre-professorial assessment	-	5
2	Paediatrics end (professorial unit) appointments Log bookViva	10 mins	5
	OSCE at the end of the professorial appointment (15 stations)	1 hour	10
4	Theory - SEQ Paper (6 questions)	3 hours	20
5	Theory - MCQ Paper (50 MCQs)	2 hours	20
6	Clinical - Long Case - Paediatrics with the final written examination	45 mins	20
7	Clinical - short cases - Paediatrics with the final written examination	20 mins	20
Total			**100**

Psychiatry

	Component	Duration	% Mark Allocation
1	Pre-professorial assessment	-	10
2	Theory - SEQ Paper (6 questions)	3 hours	25
3	Theory MCQ paper (50 MCQs) (SBA + MCQ)	2 hours	25
4	Clinical long case (with the final written examination)	45 mins	25
5	MOCE - (2 stations) - End of professorial appointment	16 mins	15
Total			**100**

Family Medicine

	Component	Duration	% Mark Allocation
1	Community Based Medical Learning - reflective writing and viva	40 mins	10
2	Pre-professorial assessment	-	10
3	Theory - SEQ Paper (4 questions)	2 hours	15
4	Theory - MCQ Paper (30 questions)	1 ½ hours	25
5	Clinicals OSCE live 04 stations OSCE written	 40 mins 1 hour	 20 20
Total			**100**

11.4 To pass a subject a student must obtain an overall mark of 50% or above in that subject with 45% or above in the theory component and 50% or above in the clinical component.

11.5 A candidate who has passed at least in one clinical subject of the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree and has received 25% or more for each of the other subjects will be referred in the latter subject/subjects.

11.6 If a candidate receives less than 25% for any subject at the first scheduled attempt he/she will be considered as having failed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) Degree and the candidate will have to repeat the whole examination.

11.7 A student who passes all six subjects will be deemed to have passed the Final Examination for MBBS degree. These marks will be sent to the UGC for purposes of compiling the common merit list.

11.8 A student must complete the MBBS degree within 10 years of the date of first registration in the Faculty of Medical Sciences.

12. Final Examination for MBBS degree (subsequent attempts)

12.1 The structure of the examination in each clinical discipline will be as follows

	Component		% Mark Allocation
1	Theory	MCQ	25
		SEQ	25
2	Clinical	Short Case	25
		Long Case	25
Total			**100**

13. Award of classes

13.1 To award classes the overall mark for this examination will be calculated as follows

Subject	Mark Allocation
Medicine	20
Surgery	20
Gynaecology & Obstetrics	20
Paediatrics	20
Psychiatry	20
Family Medicine	10
Total	**110**

13.2 Classes will be awarded only at the first scheduled attempt of the Final Examination for MBBS degree

13.3 Award of classes for the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree

13.3.1 A candidate who passes the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an overall average of 70% or above at that examination and an average of 65% or above in the theory components, shall be eligible for First Class (Honours).

13.3.2 A candidate who passes the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an overall average of 65% - 69% at that examination and an average of 60% or above in the theory components, shall be eligible for Second Class Upper Division (Honours).

13.3.3 A candidate who passes the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an overall average mark of 60% to 64% at that examination and an average of 55% or above in the theory components, shall be eligible for Second Class Lower Division (Honours).

13.3.4 A candidate who has passed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an average of 64% at that examination shall be eligible for Second Class Upper Division (Honours) provided that he/she has,

I. obtained Second Class Upper or First Class Honours in both the First Examination for MBBS degree and Second Examination for MBBS degree and,

ii. has a cumulative average of 65% or above at the First Examination for MBBS degree, Second Examination for MBBS degree and the Final Examination for MBBS degree.

13.3.5 A candidate who has passed the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the first scheduled attempt and obtains an average of 58% or above at the Final Examination for MBBS degree, shall be eligible for Second Class Lower Division (Honours) provided that he/she has,

I. obtained Honours in the First Examination for MBBS degree and Second Examination for MBBS degree and,

ii. accumulative average of 60% or above at the First Examination for MBBS degree, Second Examination for MBBS degree and the Final Examination for MBBS degree.

14. Award of distinctions in final examination for MBBS degree

A candidate who obtains an overall average of 70% or above in a subject and 65% or above for both theory and clinical component in the following subjects in the Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree shall be considered to have obtained a Distinction in that subject provided that he/she is sitting that examination for the first time and that he/she passes the whole Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree.

- Medicine
- Surgery
- Gynaecology and Obstetrics
- Paediatrics
- Psychiatry
- Family Medicine

15. Distinctions will be awarded in the following subjects at the three main examinations.

- First Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree
    - Anatomy
    - Biochemistry
    - Physiology
- Second Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree
    - Community Medicine
    - Forensic Medicine
    - Microbiology
    - Parasitology
    - Pathology
    - Pharmacology

- Final Examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree
    - Medicine
    - Surgery
    - Obstetrics & Gynaecology
    - Paediatrics
    - Psychiatry
    - Family Medicine



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