



## **Student Code of Conduct**

## Faculty of Medical Sciences University of Sri Jayewardenepura

On being admitted as a medical student to the Faculty of Medical Sciences, University of Sri Jayewardenepura I solemnly pledge that

I will,

- 1. ensure that I am clearly identified as a student when dealing with patients, other healthcare professionals and the public at large and never pretend to be a qualified professional.
- 2. be aware of and abide by the law of the land at all times.
- 3. abide by the rules of the profession as stipulated by the Sri Lanka Medical Council (SLMC) and other authorities.
- 4. not practice medicine unsupervised prior to obtaining full registration of SLMC.
- 5. not abuse the special privileges that are bestowed upon me.
- 6. dress appropriately to suit the occasion (refer to dress code).
- 7. make personal hygiene and safety always a priority.
- 8. be punctual.
- 9. be honest at all times.
- 10. lead a healthy life by example, by refraining from unhealthy lifestyle practices; e.g. smoking and drug abuse.
- 11. follow the guidelines when communicating electronically, including via social media (refer annex:).
- 12. give leadership to and/or participate in student activities in a lawful manner.
- 13. be prepared to take different roles in a team.
- 14. refrain from either indulging or abetting (explicitly or implicitly) in any form of ragging (physical, verbal or psychological) both in and out of the university premises.

- 15. use with care the facilities and amenities provided by the university/hospital and hand them over to future students in good condition.
- 16. help the authorities to keep the environment of the university (including hostels) and hospital clean.
- 17. use extra-curricular activities for personal recreation and to build capacity in teamwork and leadership.
- 18. prioritize learning and improving generic skills such as communication and information technology.
- 19. be aware of the teaching and learning opportunities (i.e. teaching and learning methods) and resources available and take the maximum use of all such opportunities and resources.
- 20. be responsible for my own learning and will prepare appropriately before attending teaching and learning sessions.
- 21. uphold the highest standards and norms of research ethics and avoid plagiarism<sup>1</sup>.

## 22. always respect the patient's feelings and ideas, and be compassionate.

- 23. ensure that patient needs and safety comes first.
- 24. take appropriate consent from the patient and or guardian before clinical examination.
- 25. perform clinical skills on patients after practicing under simulated conditions as far as possible.
- 26. perform clinical skills and procedures causing minimal discomfort and inconvenience to the patient.
- 27. perform clinical skills while being sensitive to the patient's social, cultural and religious contexts respecting patient's rights and confidentiality.
- 28. not discriminate patients based on their race, religion, gender, political beliefs or socio-economic background.
- 29. perform clinical procedures only under appropriate supervision.
- 30. seek every opportunity to provide accurate health-related advice to patients knowing my limits.
- 31. handle all clinical documents and records with due caution maintaining confidentiality and consider that they are legal documents.
- 32. follow appropriate ethical requirements when dealing with vulnerable individuals, minors and those lacking capacity.

- 33. bring to the notice of the authorities any incapacity of mine, if it affects the health of the patients.
- 34. respect all healthcare workers.
- 35. never criticize another professional in an inappropriate forum.
- 36. co-exist harmoniously with others of different ethnic, racial, religious, social and political backgrounds.
- 37. respect the skills and contributions of other colleagues.
- 38. never use abusive language to either members of the healthcare team or to patients.
- 39. follow the appropriate norms when communicating with the staff at both university and clinical settings.
- 40. be sensitive to the requirements of differently-abled persons, and where possible try to assist them.
- 41. uphold the dignity of the profession at all times by not engaging in illegal or unethical activities.
- 42. bring unethical practices to the notice of the authorities at all times.

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