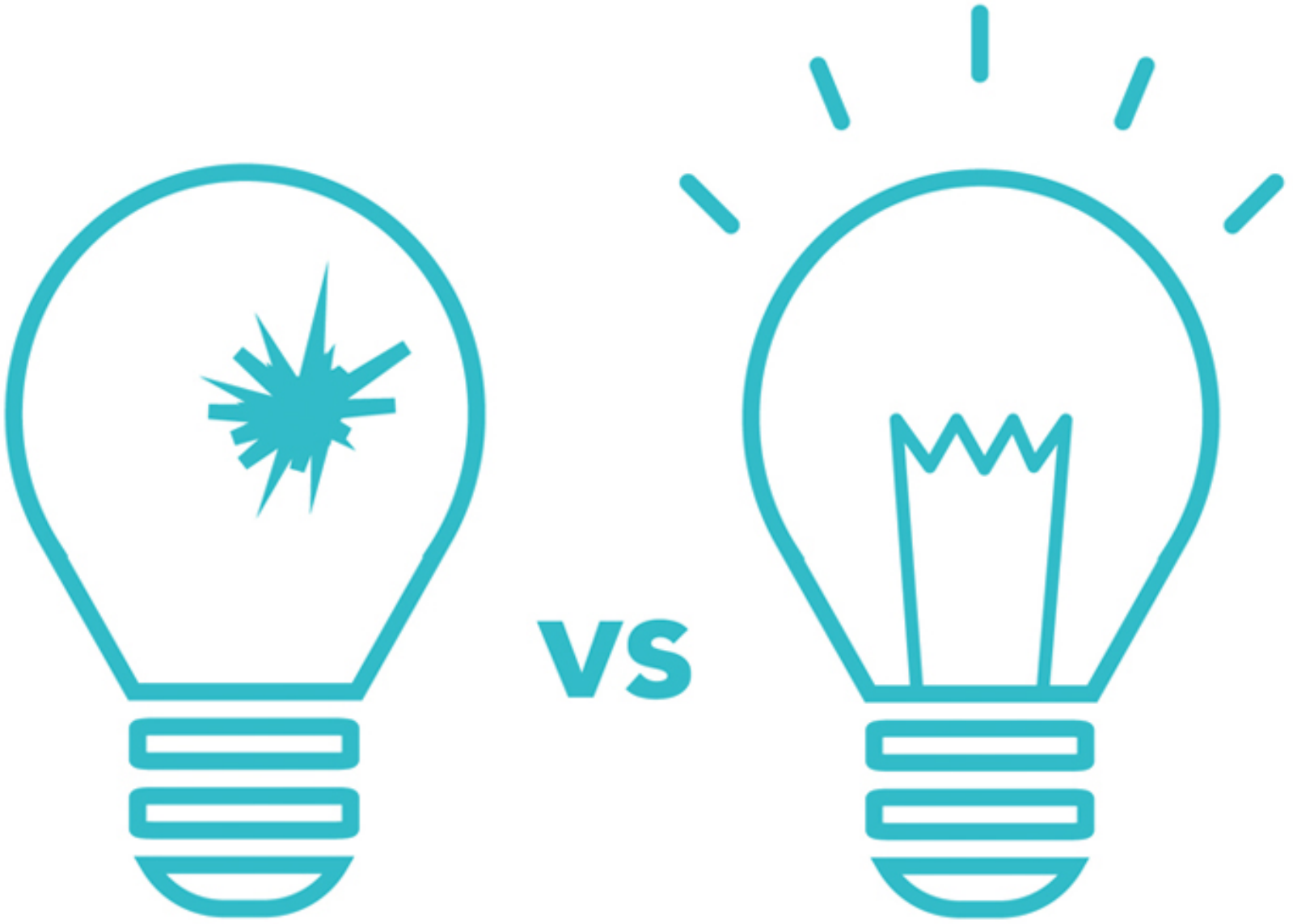
Effective online teaching

The world is changing and we have to adapt!


VS
DISRUPTION?
INNOVATION?

imist

Pessimist

Remember….

- We cannot replicate the face-to-face educational experience online

Graduating from an online university.

Remember….

- We can still create an effective and engaging lesson

What platform do you commonly use for teaching?

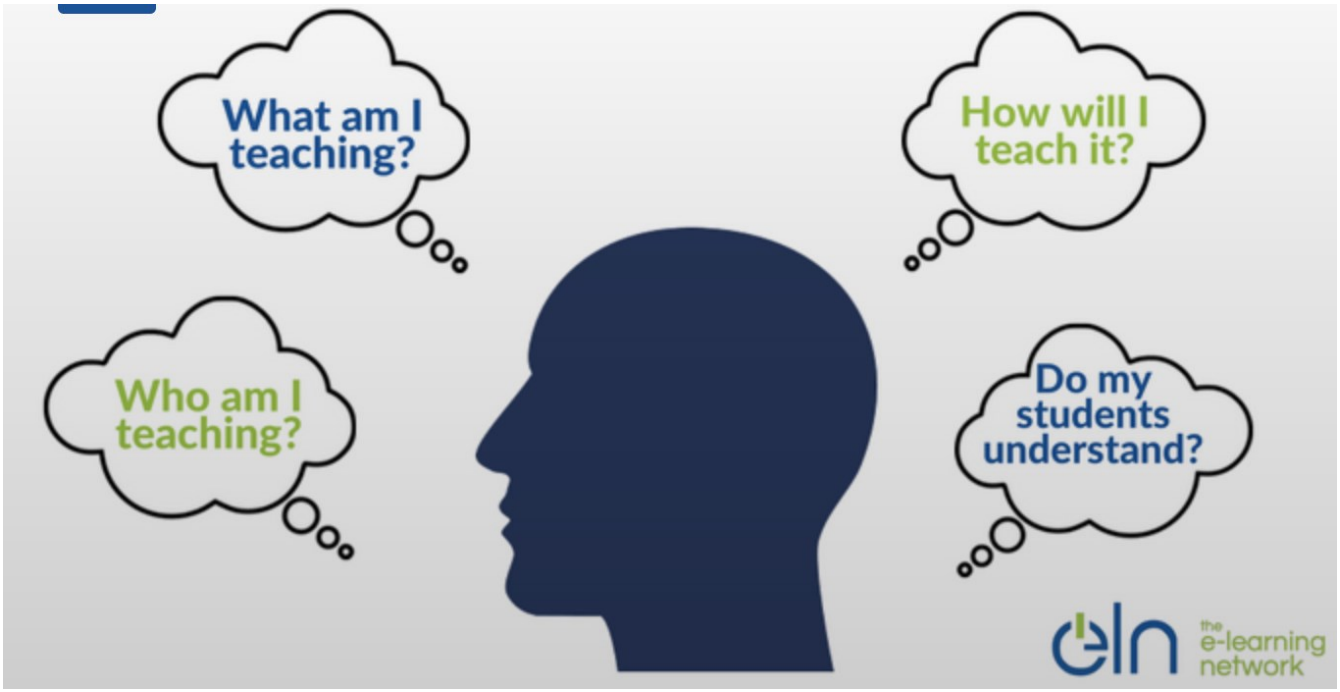
- Moodle
- Zoom
- Google Classroom
- MS Teams
- Social media
- Other

PREPARATION

Priorities have changed

- Many stressors
- Time, attention and priorities have changed

Plan with the end in mind….



A few key decisions to make….

- What are the **learning outcomes** you want to achieve?
- What is the **learning environment** you want to create?
- Will the content be **accessed** synchronously or asynchronously?
- What **content** needs to be presented?
- Who should have **control** over participants?

Learning outcomes…

- Deliver factual content
  - online presentation (synch or asynch)
- Generate a discussion/critical thinking
  - Flipped classroom
  - Discussion boards/groups – social media
  - Chat-box
- Group assignments
  - Breakout rooms

Learning environment…

- Where will students be located – they may be in an environment that's not suited for the educational activity

- Environment you want to create in the 'classroom'

What platform would you use?

Presentation of content

- Same rules that apply to a face-to-face presentation
- Can be more liberal with text
- Avoid videos

Control….

- Decide who will control the slides
- Assistance to monitor the chat-box
- Ensure participants know how to take part (ask questions, use breakout rooms etc.)
- Plan how to deal with challenges

BBC NEWS

Before the presentation…

- Make ground rules available to participants
- Do a test-run
- Have backup plans
  - If you get disconnected
  - If your presentation doesn’t show
  - Your mic stops working
  - Your camera stops working

Before the presentation…

- Sign onto the platform early and test
  - The view participants will see of you – avoid distracting backgrounds!
  - Check connection speed by asking a colleague to connect
  - Close other programmes and mute sounds

DELIVERY

During the session

- Reminder of ground rules
- Share and point
- Do not read
- Make use of features
- Check chat box
- Regular breaks and check-ins – deliver in small chunks
- Shorter the better!

Presentation tips and tricks

- Imagine yourself on the other side of the presentation
- Emulate your ‘in-person’ style
- Make eye contact with the web-cam
- Slow down – avoid speed reading
- Use stories, jokes etc.
- Appearance - not too casual

Presentation tips and tricks cont.

- You will always be seen!
- Don’t get too close to the camera
- Shut off mic and camera if a tech problem arises

What is one of the biggest challenges in online teaching?

Connecting with participants

- Consider why you're engaging
- Consider how you're engaging

Tips on how to engage during the session

- Q&A – at the end of each section
- Chat-box
- Polls – needs assessment,

  formative/summative assessment

Longitudinal engagement

- Discussion boards
- Social media chat groups

At the end….

- Summarise/take-home message
- Engage one last time – feedback
- Provide guidance on post-session work and additional resources
- Close! Let them know the session is over

I will teach you in a room.
I will teach you now on Zoom.
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.